



## Key Achievement and Progress: 2024-2025

### Early Years

Good Level of Development (GLD)		
Year	School	National
2016	72%	69.0%
2017	70%	71.0%
2018	66%	71.5%
2019	57%	71.8%
2022	61%	65.2%
2023	57%	67.2%
2024	65%	67.7%
<b>2025</b>	<b>58.8%</b>	<b>68.3%</b>

Children are defined as having reached a good level of development (GLD) at the end of the EYFS if they have achieved at least the expected level in the early learning goals in the prime areas of learning (personal, social, and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

### Year 1 Phonics Screening

Year	School	National
2016	75%	81%
2017	81%	81%
2018	84%	82%
2019	63%	82%
2022	59%	75%
2023	71%	79%
2024	77%	80%
<b>2025</b>	<b>68.9%</b>	<b>80%</b>

### KS1 Results

Year	Expected Standard in Reading	Expected Standard in Writing	Expected Standard in Maths	Expected Standard in RWM
2017	64%	57%	66%	
2018	78%	71%	76%	
2019	73%	63%	77%	
2022	58%	50%	67%	32%
2023	64%	56%	69%	56%



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### Year 4 – Multiplication Table Check (MTC)

Year	Score of 25 (Out of 25)	Mean Score
2022	14%	19.2
2023	40%	22.0
2024	52%	23.4
<b>2025</b>	<b>49%</b>	<b>23.3</b>
NAT 2025	21%	37

The Multiplication tables check (MTC) is a quick check of pupils' knowledge of the times tables.

It is a computerised test on recalling pupils' times-tables up to 12, which is essential for future success in mathematics. It will also help the school to identify pupils who may need additional support.

### KS2 results

CCA	Reading		Writing		Maths		GPS		RE/WR/MA	
Year	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
2016	50%	7%	71%	0%	52%	5%	59%	4%	41%	0%
2017	57%	2%	80%	2%	64%	10%	57%	12%	44%	0%
2018	73%	15%	76%*	7%	78%	17%	75%	27%	68%	2%
2019	63%	13%	77%	12%	80%	17%	78%	36%	65%	11%
2022	75%	18%	55%	7%	70%	13%	71%	32%	54%	7%
2023	69%	15%	64%	8%	78%	10%	69%	22%	58%	2%
2024	75%	14%	78%	5%	73%	8%	68%	12%	66%	0%
<b>2025</b>	<b>76%</b>	<b>38%</b>	<b>78%</b>	<b>14%</b>	<b>78%</b>	<b>24%</b>	<b>69%</b>	<b>21%</b>	<b>72%</b>	<b>5%</b>

\*National GD data available Nov 25

NATIONAL Data (Expected Standard)	Reading	Writing	Maths	RE/WR/MA
2016	66%	74%	70%	53%
2017	72%	76%	75%	61%
2018	75%	78%	75%	64%
2019	73%	78%	79%	65%
2022	74%	69%	71%	59%
2023	73%	71%	73%	59%
2024	74%	72%	72%	61%
<b>2025</b>	<b>75%</b>	<b>72%</b>	<b>74%</b>	<b>62%</b>