

Computing

Unit – “ We are co-authors”
This term the children will research, plan, create and edit content for a web-based collaborative platform.

English

Reading
We will be reading Beast Keeper and various non-fiction texts this term.

Writing
We will write a non-chronological report, expanding their learning about non-fiction texts.

Art and DT

Children will develop their techniques, including the use of exaggeration. In this unit, children will make a 3d sculpture in response to literature/poetry.

DT
Children will explore and investigate mechanisms and then design and make an interactive poster which will be tested, evaluated and presented to their peers.

Science

Light

The children will learn about different sources of light, and that we need light to see. They will work scientifically to investigate different reflective materials and how shadows are affected by the light source and object.

Forces and magnets

The children will learn about different forces, such as push, pull and twist. They will investigate how friction affects movement, but understand that friction can slow down or stop moving objects.

MFL

In our Modern Foreign Languages unit, children will learn 10 familiar activities that they know how or do not know how in Spanish. This unit introduces the negative form, allowing the children to build more interesting and complex sentences.

PE

PE lessons are every Wednesday. – week 1, Tuesday – week 2.
This term the children will be taking part in Tennis, cricket and badminton. They will be doing athletics, where they will prepare for our sports day.

RE

In RE the children will explore and appreciate how different religions teach and follow teachings of ‘being Open, Honest and Truth, being Attentive to the sacred as well as the precious, being Courageous and Confident and being Hopeful and Visionary.’

History & Geography

Ancient Greece

Children will delve into the captivating world of Ancient Greece. They'll discover the origins of the Olympic Games, explore myths featuring gods and heroes, and learn about daily life in city-states like Athens and Sparta. Through these studies, children will gain insights into how Ancient Greek culture has influenced the modern world.

France and the UK

The children will use and interpret maps, globes, atlases and digital maps to locate France and places in the local area. They will explore the similarities and differences between France and the UK.

Music

Singing Assemblies will take place once a week, every Thursday afternoon.

How can you help at home:

Read with your child **every day**. The more words that children read/hear, the better they will perform in all areas of the curriculum. You can support them by asking questions like “What do you think will happen next? Why do you think the character said that? What does that word mean?” Encourage them to use an online dictionary to look up words they don't know or can't define.

Check your internet security settings. Did you know you can set the internet to only be accessible at specific times from certain devices? We are more than happy to help with this – please contact the school office for support.

Play online maths games such as TTRS to improve maths fluency and recall. Your child will complete a multiplication check in June, so practice times tables as often as you can.

Help your child to be independent by encouraging them to check they have their reading planners, reading book and any other equipment they might need for the following day.



Summer Term 2024/25 Year 3



Chilwell Croft Academy

All Different, All Equal, All Achieving

PSHE

In PSHE, the children will learn about who helps them safe and healthy outside of school. How they can help to make a difference in their communities and the purpose of earning money.

Mathematics

In Maths, this term, we will be focusing on measurements, where we will be looking at time and money.
We will explore adding, subtracting and converting money.
We will then develop our understanding by learning how to tell time as well as how to convert between various units of time.