

Computing

Computing Week

During computing week, we will be animators, and we will be planning and creating a stop motion animation.



English

Reading

We will attend daily RWI phonics sessions to teach us set 1, 2 and 3 sounds. We also have a group of children who have completed the phonics programme so will be completing a reading comprehension lesson focusing on the different types of reading questions such as retrieval, vocabulary, sequencing, prediction and inference.

Writing

We are writing non-chronological reports. We will look at the structural features and language features and then write our own. We will also learn how to use subheadings to organise information.

Art and DT

Art – To experiment with collage techniques and respond to an artist emotionally.

Design Technology – Mechanisms explored then design and make a future vehicle which will be tested, evaluated and improved.

RE

Our Religious Education unit this term, is 'Being attentive to the sacred, as well as the precious'. Children will learn the importance of observing and focusing on the things that really matter, in everyday life. We will discuss the importance of making time for reflection and will explore mindfulness, i.e. clearly aware of the present moment without being clouded by a distraction.

Science

Everyday Materials

Children are learning about everyday materials such as wood, plastic, metal, and glass. We will explore how and why these materials are use in daily life. We will also discover the different properties of materials.

MFL

Spanish lessons this term will focus on the topic 'En mi pueblo' (In my town). The children will learn how to Recognise, recall, and remember up to 7 places that can be identified in a town.

History

Victorian Britian

We will explore what life was like for children in Victorian England and understand the significance of the workhouse and its role in Victorian England. Victorian rules / laws will be compared to modern day rules /laws. Inferences will be made about Victorian London / Birmingham using primary / secondary sources.

Geography

Field work and map skills.

This term we will use terms to describe location and routes on a map: north, east, south, west, near, far, left and right. We will create a simple map with a symbol key and use fieldwork study our school, its grounds and the local environment. We will then understand the similarities/differences between our area and a non-European country

Music

The children will have a weekly singing assembly on a Thursday afternoon.

How can you help at home:

Welcome to Year 2 – Legendary Leopards and Pleasant Pandas!

Read with your child **every day**. The more words that children read/hear, the better they will perform in all areas of the curriculum. You can support them by asking questions like "What do you think will happen next? Why do you think the character said that? What does that word mean?".

Check your internet security settings. Did you know you can set the internet to only be accessible at specific times from certain devices? We are more than happy to help with this – please contact the school office for support.

Play online Math games such as TTRS to improve maths fluency and recall.

Help your child to be independent by encouraging them to pack their school bag the night before school - ensuring they have their reading record book, school reader and any other equipment they might need.

Summer 2024/25 Year 2



Chilwell Croft Academy
All Different, All Equal, All Achieving

PE

Year 2 will have PE on a week 1 Monday, and a Week 2 Thursday. Please ensure children arrive in school in their full PE kit.

This term the children will be developing their throwing and catching skills.

PSHE

In PSHE lessons this term the unit focus is "Keeping safe". The children will be learning how to recognise safe and unsafe situations, identify trusted adults and understand how to keep themselves safe at home and outside.

Mathematics

Fractions:

In this unit the children will be learning:

- To recognise fractions.
- To find a fraction.
- To recognise a third and find a third.
- To recognise a quarter and find a quarter.
- To recognise three quarters and find three quarters.
- To find the whole.

Time

In this unit the children will be learning:

- How to identify o'clock and half past.
- How to identify quarter past and quarter to.
- How to tell the time past the hour/to the hour.
- How to tell the time to 5 minutes.
- How many minutes there are in an hour/ hours in a day.

