

Computing



Computing Week

This term we will be using a new programme on the ipads called Scratch Jr. We will be learning how to record audio, play with different audio effects and create repeated percussion pattern using a virtual drum.

English

Reading

We will attend daily RWI phonics sessions to teach us set 1, 2 and 3 sounds. We also have a short afternoon phonics session and look at phonics flashcards throughout the day. This will enable us to read words and books more independently.

Phonics Screening takes place 9th – 13th June.

Writing – Jack and the Beanstalk

We will be orally learning the story by heart by acting them out and drawing story maps. We will understand the meaning of new vocabulary and innovate the characters in the story. We will write a character description, re-read and edit our writing. Writing adjectives within our sentences using capital letters and full stops and the suffixes ed, es and s will be concentrated on.

Art and DT

In Art, we will use paper media to create collages.

In DT, we will design a new playground toy through researching, planning, building, testing and evaluating.

Science

Plants and seasonal change

This term we will be learning about plants and seasonal change. We will investigate where plants grow best and label the parts of a plant. We will identify and order seasonal pictures and interpret and record our results from our investigation. We will be visiting Botanical Garden to consolidate our learning about plants and seasonal change.

History

Birmingham – change over time

In History this term we will be exploring and learning about how Birmingham has changed over time through exploring our local high street and how the Bullring has changed over time.

Geography

Our local area

In Geography we will be studying and observing our local area including Newtown. We will use simple maps of Newtown to name and describe familiar places around our school. We will then suggest ideas for improving the school environment including our playground.

Music

Children will also attend a singing assembly every Thursday, they will learn different songs each week together as a key stage.

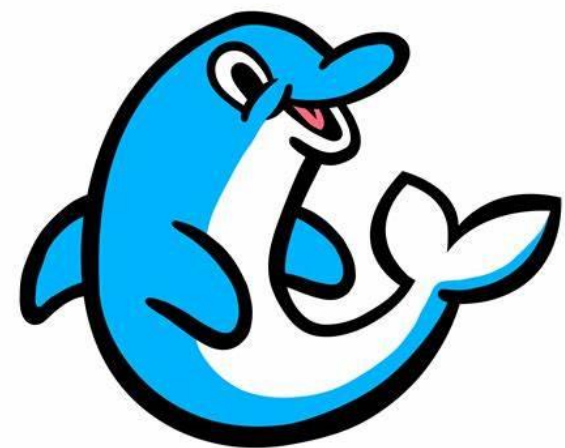
How can you help at home:

Read with your child **every day**. The more words that children read/hear, the better they will perform in all areas of the curriculum. You can support them by asking questions like “What do you think will happen next? Why do you think the character said that? What does that word mean?” Practice set 1, 2 and set 3 sounds with children in preparation for their phonics screening check in Summer 2.

Check your internet security settings. Did you know you can set the internet to only be accessible at specific times from certain devices? We are more than happy to help with this – please contact the school office for support.

Play online maths games such as TTRS to improve maths fluency and recall.

Help your child to be independent by encouraging them to pack their school bag the night before school - ensuring they have their reading record book, their phonics book and any other equipment they might need.



Summer 2024/25 Year 1



Chilwell Croft Academy

All Different, All Equal, All Achieving

PE

Year 1 will have PE on **Thursday**. Please ensure children arrive in school in their PE kit:

- Yellow t-shirt
- Black joggers/leggings
- Black trainers

Tennis followed by Athletics/preparing for Sports Day.

PSHE

Keeping Safe

This unit of work will include the importance of sleep and who can help us in a range of situations.

RE

In RE this term, we will be reading stories from different religions about being courageous and loyal.

Mathematics

In Math, this term children will be learning about **‘Money’**. They will be recognising a range of coins with their pre-dotted values. Children will be exploring the value of coins and notes and observing real life money.

Children will be learning about **‘Time’**. Children will be exploring clocks and understanding the hour and minute hand. We will be learning about o'clock and half past times.

We will also be learning about **‘finding, recognising halves and quarters of a shape and any given object’**. Children will learn to find halves and quarters within a total amount of quantity.

Year 1 will continue to learn to count in 2s, 5s and 10s.