

Communication and Language

- To understanding how to and why listening is important.
 - Learn and use new vocabulary
 - Engages in a variety of stories.
- Uses stories to build familiarity and understanding
- Asking questions to find out more and check understanding
- Use well-formed sentences to form ideas and describe events.

Literacy

- Through our phonics we will be learning:
- Learning set 1/set 2 sounds plus special friends
 - Reading red words
 - Reading simple sentences
 - Re-reading books to increase fluency and understanding
 - Understanding and use new vocabulary.
- In writing we will:
- Form lower case and capital letters
 - Use our phonics to help us spell words
 - Beginning to write short sentences.

Mathematics

- We will be focusing on-
- Comparing numbers quantities up to 10 in different contexts, recognising when a quantity is greater than, less than or the same as another (ELG)
 - We will explore pattern in numbers to 10 including odds and evens, doubles and how amounts can be distributed equally (ELG)
 - Verbally counting beyond 20, recognising the pattern of the number system.

Physical Development

- Demonstrates strength, balance and coordination when playing (ELG)
- Moves energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG)
- Is able to negotiate space and obstacles safely, with consideration for himself/herself and others (ELG)
 - Is beginning to show accuracy and care when drawing (ELG)
- Holds a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases (ELG)
- Uses a range of small tools, including scissors, paint brushes and cutlery (ELG)

PSED

- Manages his/her own basic hygiene and personal needs, including dressing and going to the toilet and understands the importance of healthy food choices (ELG)
- Forms positive attachments to adults and friendships with peers (ELG)
 - Shows sensitivity to his/her own and to others' needs (ELG)
 - Works and plays cooperatively and takes turns with others (ELG)



Reception Summer 2024/25



Chilwell Croft Academy
All Different, All Equal, All Achieving

Expressive Art and Design

- Through our topic work we will be:
- Making use of props and materials to role play characters in stories (ELG)
 - Safely uses and explores a variety of tools and materials, experimenting with colour, design, texture, form and function (ELG)
 - Shares their creations, explaining processes they have used (ELG)
 - Invents, adapts and recounts narratives, and stories with peers and teachers (ELG)
 - Sings a range of nursery rhymes and songs (ELG)
 - Performs songs, rhymes, poems and stories, with others and tries to move in time with music.

How you can help at home:

Read with your child **every day** and practise phonics sounds.
Practise putting their cardigan/jumper on and off.
Ensure your child wears the correct P.E kit every **Monday**.

Understanding the World

Through our topic work we will be:

Reading stories and information books like *The Hungry Caterpillar*, *Woolly-Haired Caterpillar*, and *Nature Trail* to help the children understand some important processes and changes in the natural world around them including the seasons and changing states of matter (ELG).
We aim to enhance their literacy skills through rich vocabulary and storytelling.

In the forest classroom:
All children will visit the forest classroom to explore the natural world around them, making observations and drawing pictures of animals and plants (ELG)

Festivals
We will continue to learn about different festivals and different beliefs.