Communication and Language

- Retelling the stories we are learning, using story vocabulary.
- Describing the location of objects using positional language.
- Applying sequencing terms to arrange the steps of a journey.
- Using terminology related to floating and sinking.

Physical Development

- Letter formation of our phonics sounds.
- Dough Disco
- Writing CVC words and simple captions.
- Using good control to use small tools safely.
- Developing teamwork and co-operation skills in P.E lessons

Literacy

In phonics we will:

- Continue to learn new sounds
- Read short words and then work towards reading longer sentences within books.
- Learn new nursery rhymes

The books we will be learning this term include The Great Explorer, The Gingerbread Man and The Little Red Hen.

In writing we will:

- Learn how to form our letters correctly.
- Learn how to write the initial sounds of words.
- Learn how to write short words using our phonics skills.

Reception Spring 2025 Chilwell Croft Academy All Different, All Equal, All Achieving

Myths and Fairy Tales

Understanding the World

Through our theme of myths and fairy tales we will be:

- Investigating the differences between Newtown and the Arctic.
- Learning about Arctic animals
- Thinking about different transport to travel to the Arctic.
- Floating and sinking
- Tasting different forms of ginger
- Following a recipe
- Cooking gingerbread men
- Baking bread
- Talking about our families and the people we love and why we love them.

Mathematics

In Maths we will be:

- Subitising
- Counting
- Exploring the composition of numbers
- Learning about 2D shapes and their properties
- Investigating mass and capacity
- Comparing sets and using language of comparison

Expressive Art and Design

Through our topic work we will be:

- Acting out the stories we are learning with masks and props.
- Experimenting with different resources to create artwork based on the stories we are reading.

How you can help?

- Attending reading workshops every Wednesday 8.40am.
- Completing weekly phonic homework posted on Seesaw.
- Reading with your child <u>every day</u> and updating their journal.
- Ensuring your child brings their book bag to school <u>every</u> <u>day.</u>



PSED

- Express our feelings and consider feelings of other people
- Manage our own feelings.
- Think about other perspectives.
- Manage our own hygiene needs.
- Learning to take turns in conversations and when using resources in the classroom.