Chilwell Croft Academy

Key Achievement and Progress: 2023-2024

Early Years

Good Level of Development (GLD)		
Year	**School**	**National**
2016	72%	69.0%
2017	70%	71.0%
2018	66%	71.5%
2019	57%	71.8%
2022	61%	65.2%
2023	57%	67.2%
2024	65%	67.7%

Children are defined as having reached a good level of development (GLD) at the end of the EYFS if they have achieved at least the expected level in the early learning goals in the prime areas of learning (personal, social, and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

Year 1 Phonics Screening

Year	**School**	**National**
2016	75%	81%
2017	81%	81%
2018	84%	82%
2019	63%	82%
2022	59%	75%
2023	71%	79%
2024	77%	80%

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KS1 Results

Year	Expected Standard in Reading	Expected Standard in Writing	Expected Standard in Maths	Expected Standard in RWM
2017	64%	57%	66%	
2018	78%	71%	76%	
2019	73%	63%	77%	
2022	58%	50%	67%	32%
2023	64%	56%	69%	56%
2024	**65%**	**69%**	**72%**	**69%**

Year 4 – Multiplication Table Check (MTC)

Year	Score of 25 (Out of 25)	Mean Score
2022	14%	19.2
2023	40%	22.0
2024	**52%**	**23.4**
NAT 2024	34%	20.6

The Multiplication tables check (MTC) is a quick check of pupils' knowledge of the times tables.

It is a computerised test on recalling pupils' times-tables up to 12, which is essential for future success in mathematics. It will also help the school to identify pupils who may need additional support.

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KS2 results

CCA	Reading		Writing		Maths		GPS		RE/WR/MA	
Year	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GSD
2016	50%	7%	71%	0%	52%	5%	59%	4%	41%	0%
2017	57%	2%	80%	2%	64%	10%	57%	12%	44%	0%
2018	73%	15%	76%*	7%	78%	17%	75%	27%	68%	2%
2019	63%	13%	77%	12%	80%	17%	78%	36%	65%	11%
2022	75%	18%	55%	7%	70%	13%	71%	32%	54%	7%
2023	69%	15%	64%	8%	78%	10%	69%	22%	58%	2%
2024	**75%**	**14%**	**78%**	**5%**	**73%**	**8%**	**68%**	**12%**	**66%**	**5%**
NAT 2024	**74%**		**72%**		**73%**		**72%**		**61%**	

*National GD data available Nov 24

NATIONAL Data (Expected Standard)	Reading	Writing	Maths	RE/WR/MA
2016	66%	74%	70%	53%
2017	72%	76%	75%	61%
2018	75%	78%	75%	64%
2019	73%	78%	79%	65%
2022	74%	69%	71%	59%
2023	73%	71%	73%	59%
2024	**74%**	**72%**	**72%**	**61%**

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Percentage of pupils meeting the expected standard in reading, writing and maths (combined)	National 2018/19	National 2021/22	CCA 2022	CCA 2023	**CCA 2024**
ALL	65%	59%	54%	58%	**64%**
Boys	60%	54%	55%	57%	**69%**
Girls	70%	63%	52%	58%	**58%**
Disadvantaged	51%	43%	51%	60%	**61%**
Not known to be disadvantaged	71%	65%	58%	54%	**77%**
SEN	22%	18%	0%	50%	**46%**
Not SEN	74%	69%	61%	60%	**70%**
EAL	64%	60%	53%	57%	**62%**
Not EAL	65%	58%	55%	60%	**71%**

Percentage of pupils meeting the higher standard in reading, writing and maths (combined)	National 2018/19	National 2021/22	CCA 2022	CCA 2023	**CCA 2024**
ALL	11%	7%	7%	2%	**0%**
Boys	9%	6%	0%	0%	**0%**
Girls	13%	9%	17%	3%	**0%**
Disadvantaged	5%	3%	5%	3%	**0%**
Not Disadvantaged	13%	9%	11%	0%	**0%**
SEN	1%	1%	0%	0%	**0%**
Not SEN	13%	9%	8%	2%	**0%**
EAL	11%	8%	3%	2%	**0%**
Not EAL	11%	7%	15%	0%	**0%**