



Chilwell Chronicle



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell Families,

Well, the playground feels like a very different place now that the temporary pool has been removed! The children gained so much confidence through this focused swimming lesson arrangement, and we are incredibly impressed with the progress they have made. Thank you to all families for ensuring that our Year 6 pupils were prepared for daily swimming lessons; we truly appreciate your support.

This week, we celebrated our annual *No Pens Day*, an educational tradition that reinforces the value of active learning. It gave pupils the opportunity to engage in problem-solving and creative activities, which, of course, highlight the joy and value of learning. For us, as a global community, it also means we talk A LOT on that day about learning, increasing our oracy and listening skills.

Our Year 4 pupils benefit weekly from our visiting partner *Centrestage*, a school of speech and drama. Led by drama professionals, they provide high quality lessons that encourage public speaking and boost confidence. Last year, *Centrestage* staff supported our successful debating team in their competitions at King Edward's School. *Centrestage*, along with their Year 4 pupils, will be holding a *Recital Performance* on 12/12/24 in our main hall. Please come along to enjoy their presentations, which are the result of their hard work. Having a supportive audience makes a huge difference to the children, and we know they will be fantastic!

Following the wonderful poetry shared with you by our Year 6 pupils, we are thrilled to announce that two of our poets have been shortlisted for an upcoming competition being judged by the family of Benjamin Zephaniah. Regardless of the outcome, it is clear that both Adam and Diyala are already exceptional authors. We will keep you updated on the process.

As the weather turns colder, it is unfortunately also the time for the usual coughs and colds. Unless your child has an accompanying fever, coughs and colds are not a reason to keep your child away from school. Please rest assured that staff will always contact you if your child needs to go home.

A parent has approached the school about setting up a team of litter pickers to help keep the entrance to the school clear. We welcome this support and already have a number of pupils who are eager to get involved. If you are able to offer time to help, please contact Mrs. Wasley with your details. I hope you have a great weekend ahead, and as always, don't forget to read!

Mrs. N Wragg
Headteacher
M.Ed, NPQH, EYPS

DATES FOR YOUR CALENDAR

Mon 2 nd Dec	Cheetahs To Visit Birmingham Open Media Headquarters
Wed 4 th Dec	KESSP Shooting Stars Festival - Selected Children
Fri 6 th Dec	Inset Day - School Closed for all Children
Wed 11 th Dec	REC/Yr 1/Yr 2 - Onsite Theatre Performance
Thurs 12 th Dec	Christmas Jumper Day and Christmas Meal
Thurs 12 th Dec	Year 6 Visit to Panel Croft Village at 2 pm
Thurs 12 th Dec	Year 4 Centre Stage Recital at 3.45 pm
Fri 13 th Dec	Year 6 Winter Performance at 2.30 pm
Mon 16 th Dec	Year 1 & 2 Ralph the Reindeer Performance at 2 pm
Tues 17 th Dec	Inner City Academy Sports Festival - Selected Year 5/6 Students
Tues 17 th Dec	Year 1 & 2 Ralph the Reindeer Performance at 9 am
Tues 17 th Dec	Winter Fayre at 2.30pm
Wed 18 th Dec	Year 3 & 4 & 5 Winter Performance at 9 am
Wed 18 th Dec	Reception Nativity Performance at 2 pm
Thurs 19 th Dec	Christmas Party!
Fri 20 th Dec	Last day of Half Term - School to Finish at 1.30 pm
Mon 6 th Jan	Inset Day - School Closed for all Children
Tues 7 th Jan	Children Back from Holidays - 8.40am Start
Tues 14 th Jan	Inner City Academy Sports Festival - Selected Year 5/6 Students
Fri 17 th Jan	Science Workshop at King Edwards - Selected Students
Mon 20 th Jan	Chinese New Year Assembly - All Dolphin Parents Are Welcome To Attend at 2.50 pm
Fri 14 th Feb	Last day of Half Term - School to Finish at 3.30 pm
Mon 24 th Feb	Children Back from Half Term Holidays - 8.40am Start
Wed 5 th - Fri 7 th Mar	Year 6 Residential - Condoover Hall (Shropshire)
Mon 17 th Mar	REC - Ash End Farm Trip
Wed 30 th Apr	Yr 1 - Botanical Garden Trip



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Weekly Attendance

Terrific Tigers	88.00%	
Lucky Lions	95.00%	
Dazzling Dolphins	88.00%	
Fantastic Flamingos	91.00%	
Legendary Leopards	93.00%	
Pleasant Pandas	97.00%	
Perfect Parrots	91.00%	
Proud Penguins	96.00%	
Fabulous Foxes	95.00%	
Learning Lemurs	96.00%	
Kind-hearted Kangaroos	93.00%	
Shrewd Shrews	97.00%	
Charming Cheetahs	95.00%	
Powerful Panthers	96.00%	



4	School days missed in an academic year	100%	Outstanding
7	School days missed in an academic year	98%	Very Good
10	School days missed in an academic year	96%	Good
11	School days missed in an academic year	95%	Almost There
20	School days missed in an academic year	94%	Improvement Needed
29	School days missed in an academic year	90%	Concerned
		85%	Very Concerned

Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this term is: 96.30%

Attendance Competition!

Will you win the bike this term?



Top Class Attendance

1st Shrews & Pandas - 97%
 2nd Penguins & Lemurs & Panthers - 96%
 3rd Lions & Foxes & Cheetahs - 95%





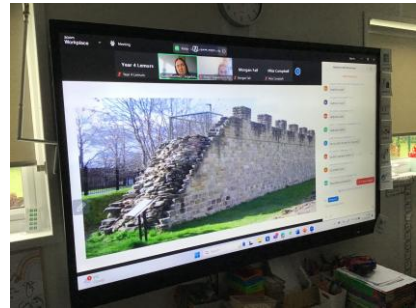
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Year 4

In reading, the children acted out a chapter from our class text *Zombierella*. Each child portrayed a different character.

Our focus in Art this half term has been on an artist called Tiffany Kingston. The children reproduced works inspired by her.

We also took part in a free History workshop about the Romans. We learned about Roman houses, baths, and the construction and engineering of Hadrian's Wall.



Aston Villa Poetry Competition

Following on from the Aston Villa Poetry Competition, two children from Chilwell have been shortlisted as finalists, and their poems will be sent to Benjamin Zephaniah's family to be judged. We would like to say a massive well done to Diyala and Adam in Year 6 - we are extremely proud of you and your wonderful writing.

Year 2

On No Pens Day in English, Year 2 sequenced the story of *Little Red Riding Hood*. In Maths, they participated in a practical activity where they solved word problems using their knowledge of the 5 times table.





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Aston Manor Football Tournament

Thursday 28th November 24

Competition Report for the Aston Manor Football Tournament

On a very cold afternoon, Chilwell competed in a 5-a-side tournament.

We sent both a girls' team and a boys' team.

The girls finished in a creditable 3rd place, while the boys emerged as victorious winners. We played some exceptional football!

Well done girls

Sidra Moalim,

Kahara Seville-March,

Sabrina Mahamed,

Maryama Abukar,

Melael Yohannes.

Destinee Zanzala

Congratulations to our triumphant boys

Mansur Adel

Ahmed Ali Muse,

Muhammad Al-Bakri,

Omar Zaim

Ramiz Rahman,

Yusuf Ismail,

Faris Suliman





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Student Work Of The Week

Firdaus has done an fantastic job creating a piece of art work inspired by Tiffany Kingston.
Amazing work Firdaus!





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Reading at Chilwell Croft

Reading at a young age is vital for developing language skills, expanding vocabulary, and enhancing cognitive abilities. Early exposure to books fosters curiosity, creativity, and critical thinking, while building a foundation for academic success. It also promotes empathy and emotional intelligence by allowing children to explore different perspectives. Reading at home strengthens parent-child bonds and reinforces the value of literacy. Active involvement from parents supports both academic growth and a lifelong love of learning, positively impacting a child's intellectual and personal development.





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WhatsApp

A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Age Rating
13+

Privacy



Show your child how to **adjust their privacy settings**, such as hiding their profile photo, last seen status and about info. Set them to either of the following:

- **My Contacts**: available to contacts from their address book only
- **Nobody**: not available to anyone

Talk to them about not sharing their personal details online.

Messaging



Encourage your child to think about these things before they message:

- Is it kind?
- Is it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts



Make your child understands that they should **only connect with friends, family, or trusted individuals**.

Teach them not to accept messages from unknown contacts.

Go over with your child how to add, block and report contacts.

Group Chats



If a child is added into a **Group Chat**, it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to **Settings -> Privacy -> Groups**. Select specific contacts that can add your child into groups.

Encourage your child to only join a group with people they know and trust.

Location



WhatsApp allows users to share their **location** with others.

If this feature is enabled, it could potentially let others **track** your child's location or discover their home address.

Speak to your child about keeping this feature disabled.

Check



Check in with your child regularly to **review their phone settings**.

Have an open dialogue about their WhatsApp usage and **how often** they are using the messaging app.

Encourage them to share what they're experiencing and periodically check that they are **staying safe and happy** online.



Encourage your child to come to you if **ANYTHING** online makes them feel uncomfortable, upset or worried.

Silly School Education





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Chilwell Croft Academy

Winter Fayre

"We are excited to invite you to our Annual Winter Fayre! Come and enjoy a magical afternoon filled with festive fun, delicious treats, and wonderful activities for all ages. The children will also be showcasing their creativity by creating items to sell and organising games for everyone to enjoy, all to raise money for the school. Plus, you'll have the chance to win fantastic prizes—including a brand-new Kindle! We look forward to seeing you there!"

Tuesday 17th December
2.30 pm - 4.30 pm
Please enter via pedestrian gate (Middle Doors)



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Winter Events

**Wed
11th
Dec**

*KS1 Theatre
Performance - Scrooge*

**Thurs
12th
Dec**

*Christmas Jumper Day
& Christmas Meal*

*Year 6 Visit to Panel
Croft Village
(2 pm - 3 pm)*

*Year 4 Centre Stage Recital
(3.45 pm 4.45 pm)*

**Fri
13th
Dec**

*Year 6 Winter
Performance at
2.30 pm*

**Mon
16th
Dec**

*Year 1 & 2 Ralph
The Reindeer
Performance at 2 pm*

**Tues
17th
Dec**

*Year 1 & 2 Ralph
The Reindeer
Performance at 9 am*

*Winter Fayre
at 2.30 pm*

**Wed
18th
Dec**

*Year 3 & 4 & 5
Winter Performance
at 9 am*

*Reception Nativity
Performance at 2 pm*

**Thurs
19th
Dec**

*Christmas
Party!*



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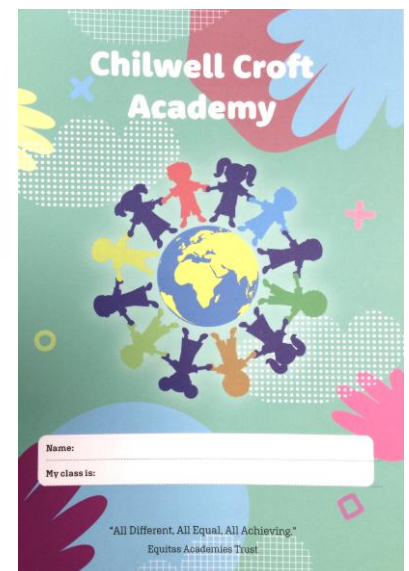
What's in Chilwell Crofts Planner?

Apostrophe – Omission

It is often hard to punctuate accurately while you are trying to get your ideas down on paper; that's why it's so important to reread your work after you've finished. Good punctuation helps your reader to make sense of what you are trying to say. These pages are just to remind you of some of the basic uses for apostrophes, full stops, commas and other marks.

Use an apostrophe to show where a letter has been left out of a word or expression

I'm	I am	aren't	are not
I've	I have	can't	cannot
I'll	I shall	couldn't	could not
	I will	could've	could have
I'd	I should	<i>(could of does not exist!)</i>	
	I would	didn't	did not
she's	she is	don't	do not
he'll	he will	doesn't	does not
we'd	we had	how've	how have
we've	we have	isn't	is not
we'll	we shall	it's	it is
	we will	mightn't	might not
you're	you are	mustn't	must not
you've	you have	shan't	shall not
you'll	you will	shouldn't	should not
you'd	you had	should've	should have
they're	they are	'tis	it is
they'll	they will	won't	will not
they'd	they had	wouldn't	would not
they've	they have	would've	would have





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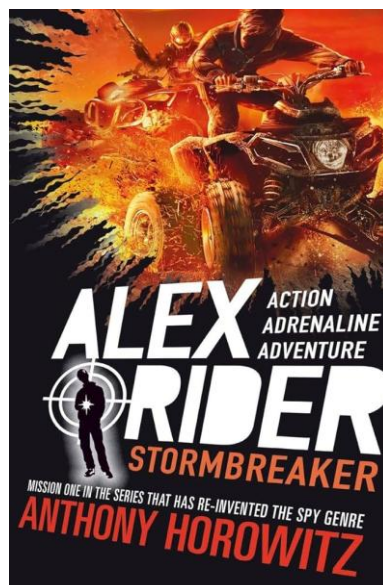
Alex Rider: Stormbreaker By Anthony Horowitz

Weekly Book Review – Miss Smith

If you love action, adventure, and spies, Stormbreaker by Anthony Horowitz is the perfect book for you! This is the first book in the Alex Rider series, and it introduces us to Alex, a 14-year-old boy who becomes a spy for MI6, Britain's secret service.

The story begins when Alex's uncle, Ian Rider, mysteriously dies. Alex soon discovers that his uncle wasn't just a banker—he was actually a spy! MI6 recruits Alex and sends him on a dangerous mission to investigate a man named Herod Sayle, who is giving away supercomputers called Stormbreakers to schools. But something doesn't feel right, and Alex has to use his wits, bravery, and a few cool spy gadgets to uncover a sinister plan that could harm millions of people.

The book is packed with thrilling moments, like Alex parachuting out of a plane, escaping a deadly jellyfish, and riding a quad bike through a minefield. You won't want to put it down! Alex is a relatable and clever character who's thrown into situations way beyond what any normal teenager would face, making the story even more exciting.





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Autumn 2 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

- PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

DISCLAIMER: Dates may occasionally change, and while we will try to notify families in advance, this may not always be possible.

Reception

Monday 18th November
Monday 2nd December
Monday 16th December

Year 1 - Every Thursday

Year 2

Thursdays 7th November
Monday 11th November
Thursday 21st November
Monday 25th November
Thursday 5th December
Monday 9th December
Thursday 19th December

Year 3

Tuesday 5th November
Wednesday 13th November
Tuesday 19th November
Wednesday 27th November
Tuesday 3rd December
Wednesday 11th December
Tuesday 17th December

Year 4

Wednesday 6th November
Thursday 14th November
Wednesday 20th November
Thursday 28th November
Wednesday 4th December
Thursday 12th December
Wednesday 18th December

Year 5 - Every Thursday

Year 6

Wednesday 6th November
Wednesday 20th November
Wednesday 4th December
Wednesday 18th December



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CCA Term Dates 24/25

AUTUMN TERM 2024

Term Starts: Wednesday 4 September 2024
Half-term: Monday 28 October 2024 to Friday 1 November 2024
Term ends: Friday 20 December 2024
Inset Day: Friday 25 October 2024

SPRING TERM 2025

Term Starts: Tuesday 7 January 2025
Half-term: Monday 17 February 2025 to Friday 21 February 2025
Term ends: Friday 11 April 2025
Inset Day: Monday 6th January 2025

SUMMER TERM 2025

Term Starts: Monday 28 April 2025
Half-term: Monday 26 May 2025 to Friday 30 May 2025
Term Ends: Friday 18 July 2025
Inset Day: Friday 11th April 2025, Friday 13th June 2025
Bank Holiday: Monday 5th May 2025

MCAS

MCAS (My Child At School) is an app which the school uses to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. It is important that all parents have signed up on the app and have it ready for use for the upcoming half term. If you require extra support, please contact or visit the school office.



Scientist of the Week - Mary Anning

Well known for her discoveries in Jurassic marine fossil beds.

Scan the QR code to discover more fun facts.



Phonics

Here is the sound of the week:

