



Message from the Headteacher -Mrs. Nanette Wragg



Dear Chilwell Families,

As we focus on our value of Respect this month it was good to welcome the Loudmouth Theatre group into school to present their anti-bullying production and workshops. Respecting each others uniqueness is an important part of our school life and learning about our value this month helps us to build this key characteristic. We also welcomed local firefighters on site who delivered a fire safety workshop to our Year 4 pupils, it was great to have them with us.

Within our newsletter this week is the introduction to our Year 6 Pupil Leadership team, I can see from their positive attitude already that they going to have a great impact around school. I know they will inspire our younger pupils.

Already, so early into our academic year, applications have opened for Reception places for September 2025. Our Reception team will be hosting an open afternoon (21st October) and open morning (20th November). Please do take the opportunity to come and visit our setting. If you know of families within our community who will be looking for a Reception place next year our staff will be happy to welcome them either on these dates or a time that suits them.

I've just had a peep at Learning Lemurs rehearsing their assembly in our main hall this afternoon. They are speaking very confidently. Learning Lemurs families are welcome to attend this assembly on Monday 14^{th} October at 2.50 pm, we look forward to seeing you all there.

Have a lovely weekend all. And remember don't forget to read.

Mrs. N Wragg Headteacher M.Edl, NPQH, EYPS

DATES FOR YOUR CALENDAR

Mon 14 th Oct	Yr 4 Lemurs - Black History Month Assembly (2.50 pm) - Lemurs Parents are welcome to attend,	
Wed 16 th Oct	Basketball League at Broadway - For Selected Children	
Fri 18 th Oct	Year 6 visit to AMA for Taster Session	
Mon 21 st Oct	Yr 2 Pandas - Diwali Assembly (2.50pm) - Pandas Parents are welcome to attend,	
Thurs 24 th Oct	Last day of Half Term - School to Finish at 3.30 pm	
Fri 25 th Oct	Inset Day - School Closed for all Children	
Mon 4 th Nov	Children Back from Half Term Holidays - 8.40am Start	
Mon 4 th Now - Fri 8 th Now	Year 6 Swimming - Pop Up Pool	
Tues 5 th Nov	Inner City Academy Sports Festival - Selected Year 5/6 Students	
Fri 8 th Nou	Year 5 Shrews - Pizza Making Session at AMA	
Mon II th Nou	Yr 6 Cheetahs - Remembrance Day, Assembly (2.50 pm) - Cheetahs Parents are welcome to attend,	
Tues 12th Nov	Odd Socks Day for Anti Bullying Week	
Fri 8 th Dec	Inset Day - School Closed for all Children	
Wed 11 th Dec	REC/Yr I/Yr 2 - Onsite Theatre Performance	
Fri 20 th Dec	Last day of Half Term - School to Finish at 1.30 pm	
Mon 6 th Jan	Inset Day - School Closed for all Children	
Tues 7 th Jan	Children Back from Christmas Holidays – 8.40am Start	
Wed 5 th Mar - 7 th Mar	Year 6 Residential – Condover Hall (Shropshire)	
Mon 17th Mar	REC - Ash End Farm Trip	
Fri II th Apr	Inset Day - School Closed for all Children	
Wed 30th Apr	Yr I - Botanical Garden Trip	



Weekly Attendance

weenly it	
Terrific Tigers	95.00%
Lucky Lions	99.00%
Dazzling Dolphins	98.00%
Fantastic Flamingos	99.00%
Legendary Leopards	98.00%
Pleasant Pandas	99.00%
Perfect Parrots	98.00%
Proud Penguins	99.00%
Fabulous Foxes	98.00%
Learning Lemurs	99.00%
Kind-hearted Kangaroos	99.00%
Shrewd Shrews	98.00%
Charming Cheetahs	96.00%



	100%	OUTSTANDING
School days missed in an academic year	98%	VERY GOOD
School days missed in an academic year	96%	GOOD
School days missed in an academic year	95%	ALMOST THERE
School days missed in an academic year School days missed in an academic year	94%	IMPROVEMENT NEEDED
	90%	CONCERNED ATTENDANCE OFFICE WILL BE IN TOUCH
School days missed in an academic year	85%	VERY CONCERNED

Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Powerful Panthers

Our grand total attendance this half term is:

Attendance Competition!

Will you win the bike this term?



Top Class Attendance

 I^{st} Lions & Flamingos & Pandas & Penguins & Lemurs & Kangaroos -

2nd Dolphine & Leopards & Parrots & Foxes & Shrews & Panthers -

3rd Cheetahs - 96%











98.00%





Loudmouth Workshop - Year 4/5

This week we had the Loudmouth team in to meet our Year 4/5 students. The children had a group discussion about the different types of bullying, how to get help and the responsibilities of bystanders to report bullying to an adults, mental well being and spoke about the range of emotions to different emotions.

Year 4 — Fire Safety Workshop

This we had a visit from some firefighters who came in to speak to Year 4 about Fire Safety. The firefighters spoke about what to do if they discover a fire or if they hear an alarm and how to identify a fire exit.



World Mental Health Day

Managing stresses and illness alongside being a parent/carer is a complicated part of life for many.

Below are some link where you can find:

·Mind

Information and support as well as helplines for people experiencing mental health problems and their friends and families.

Rethink Mental Illness

Advice as well as services and support for people affected by mental illness and their friends and families.

·Samaritans

Round-the-clock confidential support to people going through a tough time.

SANE

Emotional support to people affected by mental health problems and their families and friends.

Year 7 Application

We will be offering support to parents with their child/ren Year 7 application.

If you like to do your own application, please click on this link:

 Next application support session: Thursday 17th October at 9 am.















Year 6

Over the last few weeks, Year 6 have been up to so many things. Here are a few of the highlights.

Go Apel

Year 6 enjoyed an adventurous day in the treetops. The children showed strength, resilience and so much kindness to each other, with their encouragement for children who were finding it tough. The behaviour of the children was amazing, and they were a credit to the school

DT

In DT, with Mrs Gibbs, the children have been learning about different mechanisms and making their own gear systems with spur gears and an idler gear.

Pupil Leadership

30 children submitted applications for the new Pupil Leadership team. The applications were a mixture of letters, presentations and posters. Successful applicants took part in interviews with members of the Senior Leadership Team.

<u>History</u>

The children have been studying The Stuart era in English history. They have had some exciting lessons debating whether King James I was an incompetent king and using historical evidence to back up their arguments.















BOOKING Breakfast Club/Wraparound Care

Please can parents ensure that they are booking their children in breakfast club and wraparound care in advance.

If need support with booking them in, please do no hesitate to give us a call on 0121464 3402.

Creative Writing Competition

BCU's new competition 'BCU Presents: Benjamin Zephaniah Future Writers', with support from Benjamin's wife, Qian Zephaniah, and Poetry Birmingham Literately Journal, encouraging both children and adults to submit poetry and short stories around a theme. Please click on the link to find out more information:

https://www.bcu.ac.uk/future-writers

https://www.bbc.co.uk/teach/500words/articles/zgc8mbk





Chilwell Croft Academy is working hard with families to ensure we understand the importance of excellent attendance.

The new rules and regulations from the council which schools must adhere to, mean those who have persistent unauthorised absences/late to school frequently or are denied their leave in term time request risk the chance of receiving a fine.

Leave in term time fines are as followed:

Penalty notice issued £80 per parent per child

If this is not paid within 21 days the fine will double to £160

If the above is not paid within 28 days - parents will be prosecuted under Section 444(1) of the Education Act 1996

If you need to speak to a member of staff regarding your child's attendance, please contact the pastoral team to book an appointment.

Please ensure your child attends school every day and on time, Attendance Matters!

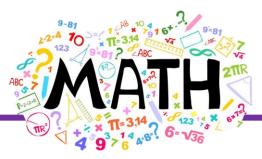












Mathematics introduces children to concepts, skills and thinking strategies that are essential in everyday life and support learning across the curriculum. It helps children make sense of the numbers, patterns and shapes they see in the world around them, offers ways of handling data in an increasingly digital world and makes a crucial contribution to their development as successful learners.

The following websites will help you support your child at home with their mathematics (most of them are free):

Nursery and Reception

<u>Cricket Web - - - Maths and phonics games plus other interactive activities, suitable for</u> Reception

Topmarks - counting games for Reception

Year 1 - Year 6

Topmarks - practise times tables and number bonds for Years 1-6

TTRockstars - timetables practice - all children Y2-6 have a log on for this

Maths made easy - interactive and downloadable resources for Years 1 - 6

Maths Hub - Maths challenges for Year 1 - 6, some great SATs work

STEM - Be A Mathematician - lots of Maths games and challenges to download for ages 5-14

Maths Frame - lots of interactive maths games, suitable for all year groups

Prodigy Games - Maths game, free accounts available. Suitable for Key Stage 2.

Mathshed - Maths games and resources for all year groups











ASPIRATIONS

Hi there, my name is Mrs Wallace, as many of you already know, and I have had the role of 'Aspirations Lead' for the last two years.

In this role, I have devised our Chilwell vision for aspirations with Mrs Wragg – here is an extract: At Chilwell Croft Academy, it is our aim to build upon our broad and balanced curriculum providing diverse experiences which will inspire our children for the years beyond their time within education and hopefully positively impact on them for the rest of their lives ...

These experiences may be in school, in the local community or further afield, supporting the curriculum, expanding children's understanding of the wider world, opening their eyes to possibilities and opportunities, broadening horizons and raising their aspirations....

We will endeavour to excite and motivate children about their learning by linking and embedding in the curriculum strong connections between education and the world of work.

I have led training for staff on how to encourage aspirational attitudes in their pupils and all classes now have an 'Aspirations board' with their aspirations for the future together with information in the class linking different careers to each subject area.

We also have an annual 'Careers Awareness Week' across the school, with visitors, videos to watch and an interactive job database for the pupils to investigate the world of work. I am looking at inviting parents in the world of work to come and talk to the pupils at different times of the year, it would be wonderful to have your support with this.

The Pupils Leadership Team meet with myself regularly. Last year they took on a very proactive role, leading assemblies, representing us outside the school environment, holding competitions and getting the ideas and opinions of the pupils across the school. They have inspired aspiration in many of our pupils by their actions. I have high hopes for the new team for 2024-25! We also have an annual trip to the Houses of Parliament which is attended by the Pupil Leadership Team and 20 other year 5 and 6 pupils. It is an incredible trip, it's very interesting to have a peep into the world of politics and we always manage to get to see Buckingham Palace while we are there too!

 ${\rm I}$ hope that is a useful insight into my role.

I will be getting in touch soon to ask parents about their employment, with the hope that some of you would be willing to come in and share your knowledge with our pupils. Please look out for this contact as we aim to raise the aspirations of all of our pupils!











Year 6 Pupil Leadership Team

Please welcome our new leadership team for this academic year.



Head Girl Asmaa



Head Boy Thamid



Deputy Head Girl Khadeejah



Deputy Head Boy Haytham

Leadership Team



Sabrina



M.Ismail



Rameen



Maeda



Bailey



Melael









Neighbourhood Development & Support Unit















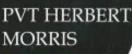
VOWS COMMUNITY ENTERPRISE IN ASSOCIATION WITH THE FORGOTTEN GENERATIONS

"LEST WE FORGET"

Join us at the Annual Memorial Service for Private Herbert Morris, a WWI Jamaican born Solider, who was shot at dawn on the 20th SEPTEMBER 1917 for desertion, he was only 17 years old.

SUNDAY 22nd SEPTEMBER 2024

@ THE NATIONAL MEMORIAL ARBORETUM AIREWAS STAFFORDSHIRE. CROXALL RD, BURTON-ON-TRENT, DE13 7AR













Tickets:- £20.00 Including Coach Travel + Light Caribbean Refreshment on return. Coach Departure Time:- 12.30pm Sharp (drivers are welcome to attend)

THE W.I.S.H CENTRE

(WINDRUSH INTEGRATED & SUPPORTING HUB)

24 BREARLEY STREET, BIRMINGHAM, B19 3NR

For more information contact Paul 07534 048697 - Email:- vows.mywish4u@gmail.com PLEASE SUPPORT US BY PURCHASING YOUR TICKETS EARLY, THIS WILL HELP US WITH THE CATERING NUMBERS, THANK YOU!!





Neighbourhood Development & Support Unit









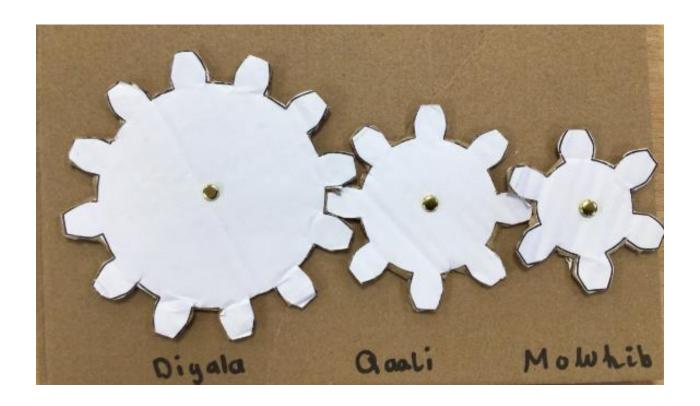




Student Work of the Week

The children worked in groups to make their own gear system with spur gears and an idler gear.

Amazing work Diyala, Qaali and Mowhib!











Reception Open Morning/Evening













Reception Application - Apply Now!













What's in Chilwell Crofts Planner?

So Many Sentences!

A sentence is a set of words that is complete in itself, All sentences begin with a capital letter and end with a full stop, a question mark or an exclamation mark. There are many different types of sentences that we can use in our writing. These help to make our writing more interesting to read.

Simple sentences

A simple sentence has a subject and ONLY ONE verb:

The girl ran after the dog.

The dog barked.

Compound sentences

Joining two main clauses with a connective will make a compound sentence. The clauses are linked by coordinating conjunctions/connectives (and, but, so, or).

I like apples and I like bananas.

My little brother is very loud but he is fun to play with.

Complex sentences

A complex sentence is made by joining a main clause and a subordinate clause with a connective. A subordinate clause must have a main clause to make sense.

The connectives in complex sentences are subordinating conjunctions and they tell us about the order or the place in which things happened or specify a cause or effect relationship between events.

You need to prepare for the spelling test tomorrow if you want to get all your spellings right. The big dog barked whenever I knocked.

Other types of sentences

Statement

Statements are sentences that tell you something. They usually end with a full stop.

Exclamation

Exclamations are sentences that begin with 'what' or 'how'. They are full sentences that include a verb and end with an exclamation mark.

Question

Questions are sentences that ask you something. They end with a question mark.

Command

Commands are sentenced that tell you to do something. Sometimes they are urgent or angry and can be very short.























LET'S CHASE STARS TOGETHER BY MATT GOODFELLOW WEEKLY BOOK REVIEW - MRS. WELTER

Let's Chase Stars Together features a collection of poems about a wide range of themes including family, friends, growing up, the sun and hope.

I am a great fan of poetry because a poem can be whatever you want it to be. You can use conventional forms such as an acrostic or shape - it can rhyme which can be fun but at the same time hard work using one's imagination to think of rhyming words which also fit the context.

Last week Thursday, we participated in National Poetry Day and I enjoyed reading from this collection as, as it says on the cover - they are poems to lose yourself in!

I'd like to share one of my favourites with you. It's called:

Different Kinds of Silence

The enforced assembly stretched so tight it might burst open into mutiny kind

In a loft with strangers avoid eye polite c'mon c'mon doors ping wide kind

Hide heart thump folded up wrestle breath slump wait for seeker kind

Flummoxed no idea rising fear dry mouth sweaty palm get me out of here kind

Soul heavy cloud bad bad words to say now now kind

Heron shadow shimmers on the river sliding by kind that breathless now classroom pow wow under wonder kind

So many different kinds of silence

And yes of course I have a favourite:

The one just after

We've talked about things

Only we know

Only we saw

And there it settles in gaps and spaces

A softer silence than before



Exploring new vocabulary is a key part of poetry and I would like to encourage you to not only read poems but to also write poems. Remember - your first poem doesn't have to be a long one or rhyme!











Autumn 1 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

 PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

Reception

Monday 30th September Monday 14th October

Year 2 -

Monday 7th October Thursdays 10th October Monday 21st October Thursday 24th October

Year 4 -

Thursday 3rd October Wednesday 9th October Thursday 17th October Wednesday 23rd October

Year I - Every Thursday

Year 3 -

Tuesday 1st October Wednesday 9th October Tuesday 15th October Wednesday 23rd October

Year 5 - Every Thursday

Year 6 -

Wednesday 2nd October Wednesday 16th October





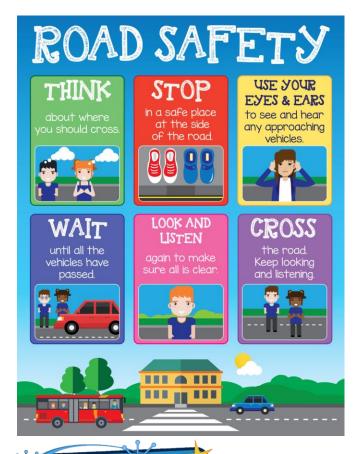




Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children.

A school crossing patrol officer will be available to assist parents/children crossing summer lane.





Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

> Ruth Miskin Parents' Page:: http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebooki https://www.facebook.com/miskin.education

Free e-books for home reading: http://www.oxfordowl.co.uk/Reading/

YouTube: Ruth Miskin Training - YouTube

Phonics

Here is the sound of the weeki













CCA Term Dates 24/25

AUTUMN TERM 2024

Term Starts: Wednesday 4 September 2024 Half-term: Monday 28 October 2024 to Friday I November 2024

Term ends: Friday 20 December 2024 Inset Day: Friday 25 October 2024

SPRING TERM 2025

Term Starts: Monday 6 January 2025 Half-term: Monday 17 February 2025 to Friday 21 February 2025 Term ends: Friday 11 April 2025

Inset Day: Monday 6th January 2025

SUMMER TERM 2025

Term Starts: Monday 28 April 2025 Half-term: Monday 26 May 2025 to Friday 30 May 2025

Term Ends: Friday 18 July 2025

Inset Day: Friday 11th April 2025, Friday 13th June 2025

Bank Holiday: Monday 5th May 2025

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am

Daily Rate:

One Child	50p
One Family	£I

Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.



MCAS

MCAS (My Child At School) is an app which the school uses to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. If it important that all parents have signed up on the app and have it ready for use for the upcoming half term. If you require extra support, please contact or visit the school office.













Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

These services need to be paid in advance.

The service includes a snack break

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 -3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session







School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and w will be happy to support you

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN



School Uniform



Cardigan School Uniform

BOTTOM



Black Trouser School Uniform



Jogging Bottoms PE Kit



Black Shorts PE Kit

SHOES/BAG





School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt School Uniform



Yellow Polo Shirt PF Kit

DRESS/SKIRT



Black Skirt School Uniform



Purple Summer School Uniform

Hijab





PROHIBITED ITEMS

- NO TRACKSUIT BOTTOM OR JEANS NO LEGGINGS/JEGGINGS No Jewellery



NO HOOPED EARRING – ONLY STUDDED EARRINGS 💢 NO HOODIES/ANIMATED SWEATER













Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- · Make book and stories part of everyday life
- · Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- · Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- · Give books as a birthday gift this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home, we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

Week Beginning:	
Activity	
Monday	Family Signature
Activity	
_	
Tuesday	Family Signature
Activity	
Wodposday	
Wednesday	Family Signature
Activity	
Thursday	
Activity	Family Signature
Activity	
Friday	Family Signature
Activity	
6	
Saturday	Family Signature
Activity	









Holiday Request

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. A family holiday is not an exceptional circumstance.

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parent within the household will potentially be issued with a £60 penalty notice for each child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school,

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.





Leave in Term Time

Please note government guidance has changed regarding attendance. All requests for in term time leave must have an appointment with our senior leadership team.







