



Chilwell Chronicle



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg

Dear Chilwell Families,

It's been an inspiring week in school as I have had the privilege of interviewing our shortlisted candidates for the pupil leadership team. Throughout my career I have been involved in interviewing many times, I am incredibly impressed with the calibre of our students in comparison. The pupils were outstanding carrying themselves with maturity beyond their age. All of the pupils spoke confidently about the special features of our school. They were all a credit to themselves and their families.



After much deliberation today our new pupil leadership team will be advised of their roles. I know that they will play a key part in improving our offer to our pupils and community.

As the seasons has changed to Autumn and the colder and wetter weather has arrived, can I ask that families ensure pupils are sent to school in suitable coats. Please also ensure that coats and indeed all uniform is labelled so that it finds its way home!

For our Reception families can we ask that you do not come onsite until the school day begins (8.40 am) and ends (Reception only either 3.20 pm or 1.50 pm). Even if the gate is being opened for wraparound/breakfast club. Our car park is being utilised around these times and we must ensure that no pupils are put at risk. Thank you for your support with this.

October brings with it a new school value that of respect. Do chat with the children about this as there will be regular focus on this in school.

Finally, please keep an eye out for Local Area parent consent letters. This consent enables pupils to experience local enrichment trips which is a key part of our school life. Please sign and return should you receive one!

Enjoy the Autumn sunshine this weekend.

Mrs. N Wragg
Headteacher
M.Ed., NPQH, EYPS

DATES FOR YOUR CALENDAR

Mon 7 th Oct	Year 4 Fire Safety Workshop at School
Wed 9 th Oct	Loudmouth Theatre - Bully 4 U Workshop (Year 4/5) at School
Wed 9 th Oct	Flu Clinic All Year Groups
Fri 11 th Oct	Maths Challenge at King Edwards - For Selected Children
Mon 14 th Oct	Yr 4 Lemur's - Black History Month Assembly (2.50pm) - Lemurs Parents are welcome to attend.
Wed 16 th Oct	Basketball League at Broadway - For Selected Children
Mon 21 st Oct	Yr 2 Pandas - Diwali Assembly (2.50pm) - Pandas Parents are welcome to attend.
Thurs 24 th Oct	Last day of Half Term - School to Finish at 3.30 pm
Fri 25 th Oct	Inset Day - School Closed for all Children
Mon 4 th Nov	Children Back from Half Term Holidays - 8.40am Start
Mon 4 th Nov - Fri 8 th Nov	Year 6 Swimming - Pop Up Pool
Mon 11 th Nov	Yr 6 Cheetahs - Remembrance Day Assembly (2.50pm) - Cheetahs Parents are welcome to attend.
Fri 8 th Dec	Inset Day - School Closed for all Children
Wed 11 th Dec	REC/Yr 1/Yr 2 - Onsite Theatre Performance
Fri 20 th Dec	Last day of Half Term - School to Finish at 1.30 pm
Mon 6 th Jan	Inset Day - School Closed for all Children
Tues 7 th Jan	Children Back from Christmas Holidays - 8.40am Start
Mon 17 th Mar	REC - Ash End Farm Trip
Fri 11 th Apr	Inset Day - School Closed for all Children
Wed 30 th Apr	Yr 1 - Botanical Garden Trip



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Weekly Attendance

Terrific Tigers	95.00%	
Lucky Lions	99.00%	
Dazzling Dolphins	94.00%	
Fantastic Flamingos	97.00%	
Legendary Leopards	94.00%	
Pleasant Pandas	97.00%	
Perfect Parrots	92.00%	
Proud Penguins	98.00%	
Fabulous Foxes	98.00%	
Learning Lemurs	95.00%	
Kind-hearted Kangaroos	98.00%	
Shrewd Shrews	98.00%	
Charming Cheetahs	98.00%	
Powerful Panthers	100%	



Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is:
95.00%

Attendance Competition!

Will you win the bike this term?



Top Class Attendance

1st Panthers - 100%
2nd Lions - 99%
3rd Penguins & Foxes & Kangaroos & Shrews & Cheetahs - 97%





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Year 4 – Art Sensory Session

In art sensory session this week, the year 4 group had fun making foam clay models and can't wait to take them home when they have dried!

In my other group today, Alicia-Sue and Noam were experimenting with using inks on wet cartridge paper. It was amazing watching the paint spread on it's own across the page!



Year 5 –

This week Year 5 have had a fun packed week:

In Spanish lessons - Children have been learning how to identify, recall and spell the months of the year in Spanish.

In Reading lessons - Children worked in groups to learn about the impact author vocabulary choices have on the reader.

In Computing lessons (Last week) - Children were learning how to develop an interactive game through computing software Scratch.

In PSHE - Children were learning about the key qualities needed to be a good friend. Acting out a given scenario and responding to that scenario appropriately.



Year 7 Application

We will be offering support to parents with their child/ren Year 7 application.

If you like to do your own application, please click on [this link](#):

- Next application support session: Thursday 10th October at 9 am



TT Rockstars Weekly Winners

1. Fabulous Foxes
2. Powerful Panthers
3. Learning Lemurs





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phonics

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make such as /sh/ or /ee/; and
- blend these sounds together from left to right to make a word. Children can then use this knowledge to 'decode' new words that they hear or see. This is the first important step in learning to read.

The following websites will help you support your child at home with their phonics (most of them are free):

[Read with Fonics](#) - Contains excellent videos and further guidance.

[Phonics Play](#) - A wonderful website with online games for your child to play to practise their phonics.

[BreakthruChris](#) - Contains lots of short videos to help you revise different phonemes with your child and children really enjoy using them to enhance their learning.

[Letter and Sounds](#) - Lots of games to choose from on the left hand side of the webpage.

[Phonics Games](#) - Various of fun Phonic games to choose from.

[Jolly Learning](#) - Jolly Phonics Sound App available.

[ICT Games](#) - The literacy section has a range of fun interactive activities.

[Alphablocks](#) - A Cbeebies tv programme for children using phonics. Lots of online games on the Cbeebies website and app.

[Starfall](#) - Starfall is a free website with online stories for your child to read using their phonic knowledge. It has a variety of games and stories online and if your child clicks on the words, it tells them how to pronounce them.



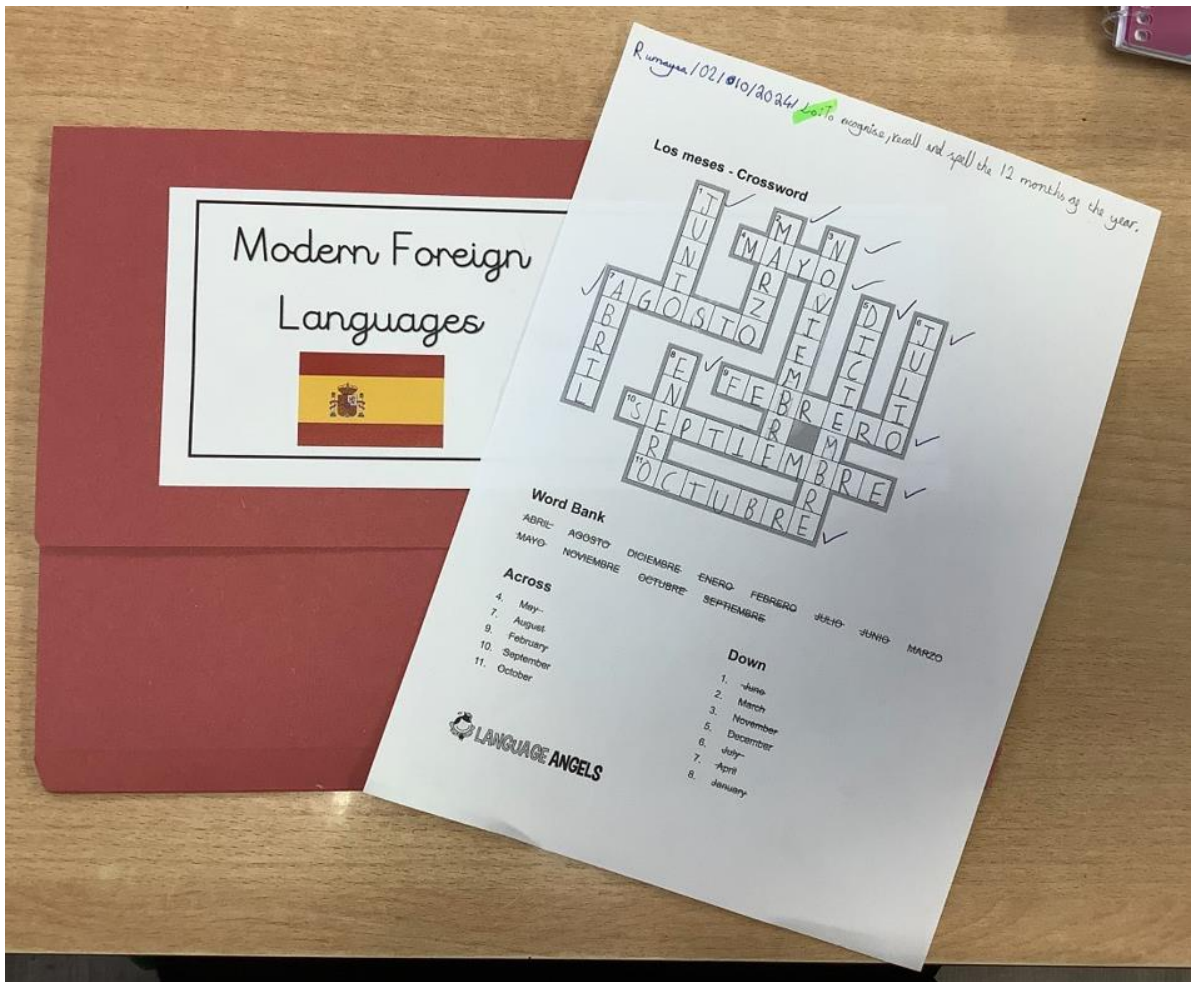


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Student Work of the Week

Rumaysa has done an incredible job spelling the months of the year in Spanish

Amazing work Rumaysa!





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RECEPTION APPLICATION

Applications for primary school in September 2025 open at 9:00am on 1 October 2024.

THE CLOSING DATE IS AT 11:59PM ON 15 JANUARY 2025.

WE WILL BE OFFERING SUPPORT ON:
MONDAY 21ST OCTOBER 24 - 3.30 TILL 4
WEDNESDAY 20 NOVEMBER 24 9 - 9.30



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What's in Chilwell Crofts Planner?

Maths is an important life skills which will help our students with critical thinking, problem solving abilities, and logical and reasoning skills.

Now, lets get memorising our multiplication tables!

Multiplication Tables

1

One Times Table

1	x	1	=	1
2	x	1	=	2
3	x	1	=	3
4	x	1	=	4
5	x	1	=	5
6	x	1	=	6
7	x	1	=	7
8	x	1	=	8
9	x	1	=	9
10	x	1	=	10
11	x	1	=	11
12	x	1	=	12

2

Two Times Table

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

3

Three Times Table

1	x	3	=	3
2	x	3	=	6
3	x	3	=	9
4	x	3	=	12
5	x	3	=	15
6	x	3	=	18
7	x	3	=	21
8	x	3	=	24
9	x	3	=	27
10	x	3	=	30
11	x	3	=	33
12	x	3	=	36

4

Four Times Table

1	x	4	=	4
2	x	4	=	8
3	x	4	=	12
4	x	4	=	16
5	x	4	=	20
6	x	4	=	24
7	x	4	=	28
8	x	4	=	32
9	x	4	=	36
10	x	4	=	40
11	x	4	=	44
12	x	4	=	48

5

Five Times Table

1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

6

Six Times Table

1	x	6	=	6
2	x	6	=	12
3	x	6	=	18
4	x	6	=	24
5	x	6	=	30
6	x	6	=	36
7	x	6	=	42
8	x	6	=	48
9	x	6	=	54
10	x	6	=	60
11	x	6	=	66
12	x	6	=	72

7

Seven Times Table

1	x	7	=	7
2	x	7	=	14
3	x	7	=	21
4	x	7	=	28
5	x	7	=	35
6	x	7	=	42
7	x	7	=	49
8	x	7	=	56
9	x	7	=	63
10	x	7	=	70
11	x	7	=	77
12	x	7	=	84

8

Eight Times Table

1	x	8	=	8
2	x	8	=	16
3	x	8	=	24
4	x	8	=	32
5	x	8	=	40
6	x	8	=	48
7	x	8	=	56
8	x	8	=	64
9	x	8	=	72
10	x	8	=	80
11	x	8	=	88
12	x	8	=	96

9

Nine Times Table

1	x	9	=	9
2	x	9	=	18
3	x	9	=	27
4	x	9	=	36
5	x	9	=	45
6	x	9	=	54
7	x	9	=	63
8	x	9	=	72
9	x	9	=	81
10	x	9	=	90
11	x	9	=	99
12	x	9	=	108

10

Ten Times Table

1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

11

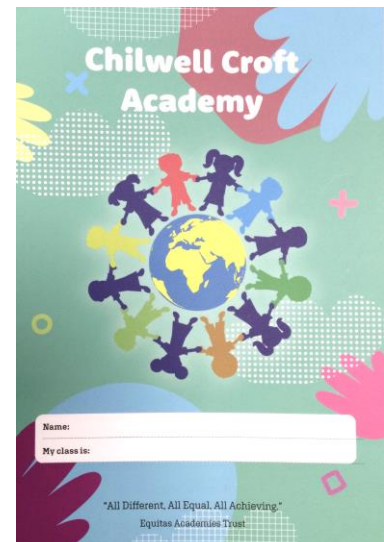
Eleven Times Table

1	x	11	=	11
2	x	11	=	22
3	x	11	=	33
4	x	11	=	44
5	x	11	=	55
6	x	11	=	66
7	x	11	=	77
8	x	11	=	88
9	x	11	=	99
10	x	11	=	110
11	x	11	=	121
12	x	11	=	132

12

Twelve Times Table

1	x	12	=	12
2	x	12	=	24
3	x	12	=	36
4	x	12	=	48
5	x	12	=	60
6	x	12	=	72
7	x	12	=	84
8	x	12	=	96
9	x	12	=	108
10	x	12	=	120
11	x	12	=	132
12	x	12	=	144





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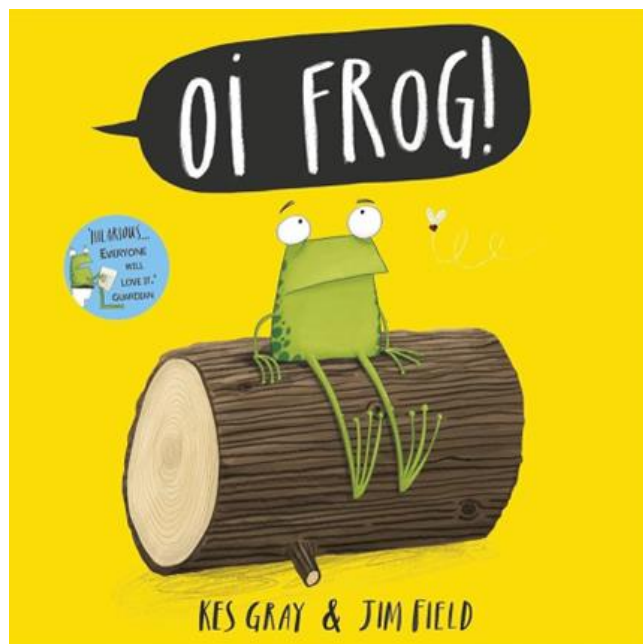
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OI FROG – KES GRAY & JIM FIELD WEEKLY BOOK REVIEW – MR MCGONIGLE

Oi Frog is the story of a frog trying to figure out where he should be sitting. He meets a cat who tries to explain the rhyming rules for where everyone should sit. He discovers where gorillas, puffins, wizards and multitude of other creatures should sit before asking one too many questions!

My 5-year-old requests this book at least once a week and always joins in with the silly rhymes. He loves the bright and engaging illustrations, the unusual locations and animal combinations and learning the meaning of a range of words, that he may not have encountered otherwise.

I love reading Oi Frog to my son and I would recommend this book to anyone in EYFS or Year 1 as the perfect bedtime story.





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Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children.

A school crossing patrol officer will be available to assist parents/children crossing summer lane.



Read Write Inc.

Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskineducation>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

YouTube: [Ruth Miskin Training - YouTube](#)

Phonics

Here is the sound of the week:





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CCA Term Dates 24/25

AUTUMN TERM 2024

Term Starts: Wednesday 4 September 2024
 Half-term: Monday 28 October 2024 to Friday 1 November 2024
 Term ends: Friday 20 December 2024
 Inset Day: Friday 25 October 2024

SPRING TERM 2025

Term Starts: Monday 6 January 2025
 Half-term: Monday 17 February 2025 to Friday 21 February 2025
 Term ends: Friday 11 April 2025
 Inset Day: Monday 6th January 2025

SUMMER TERM 2025

Term Starts: Monday 28 April 2025
 Half-term: Monday 26 May 2025 to Friday 30 May 2025
 Term Ends: Friday 18 July 2025
 Inset Day: Friday 11th April 2025, Friday 13th June 2025
 Bank Holiday: Monday 5th May 2025

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am

Daily Rate:

One Child	50p
One Family	£1

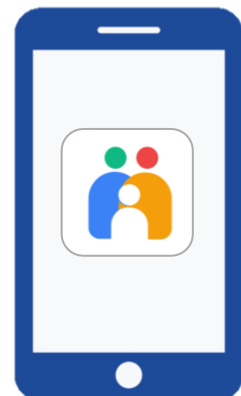
Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.



MCAS

MCAS (My Child At School) is an app which the school uses to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. It is important that all parents have signed up on the app and have it ready for use for the upcoming half term. If you require extra support, please contact or visit the school office.





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Autumn 1 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

- PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

Reception

Monday 30th September
Monday 14th October

Year 1 - Every Thursday

Year 2 -

Monday 7th October
Thursdays 10th October
Monday 21st October
Thursday 24th October

Year 3 -

Tuesday 1st October
Wednesday 9th October
Tuesday 15th October
Wednesday 23rd October

Year 4 -

Thursday 3rd October
Wednesday 9th October
Thursday 17th October
Wednesday 23rd October

Year 5 - Every Thursday

Year 6 -

Wednesday 2nd October
Wednesday 16th October



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Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

These services need to be paid in advance.

The service includes a snack break.

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 - 3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session



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School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and we will be happy to support you.

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN



Jumper
School Uniform



Cardigan
School Uniform

BOTTOM



Black Trousers
School Uniform



Jogging Bottoms
PE Kit



Black Shorts
PE Kit

SHOES/BAG



School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt
School Uniform



Yellow Polo Shirt
PE Kit

DRESS/SKIRT



Black Skirt
School Uniform



Purple Summer
School Uniform

Hijab



Purple



Black

PROHIBITED ITEMS

- ✘ NO TRACKSUIT BOTTOM OR JEANS ✘ NO LEGGINGS/JEGGINGS ✘ No Jewellery
- ✘ NO HOOPED EARRING – ONLY STUDED EARRINGS ✘ NO HOODIES/ANIMATED SWEATER



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Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- Make book and stories part of everyday life
- Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift - this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home. we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

Week Beginning: _____

Activity

Monday

Family Signature _____

Activity

Tuesday

Family Signature _____

Activity

Wednesday

Family Signature _____

Activity

Thursday

Family Signature _____

Activity

Friday

Family Signature _____

Activity

Saturday

Family Signature _____

Activity

Sunday

Family Signature _____



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Holiday Request

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. **A family holiday is not an exceptional circumstance.** If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parent within the household will potentially be issued with a £60 penalty notice for **each** child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school. There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported. Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.

ATTEND TODAY
ACHIEVE TOMORROW



Be In SCHOOL
Be On TIME

Leave in Term Time

Please note government guidance has changed regarding attendance. All requests for in term time leave must have an appointment with our senior leadership team.