



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell Families,

Who can believe that this is the final newsletter of the academic year? As I watch the Year 6 pupils enjoying their last week together it is clear that they have forged friendships that will last for many years to come, hopefully a lifetime. It has been a privilege to see them grow, they have shown incredible resilience. Missing education

during their Covid years meant that the journey to SATs was challenging. With this in mind I'm incredibly proud to advise you today that this Year 6 smashed their SATs, exceeding the national average for Reading, Writing, and Maths and outperformed their Year 6 predecessors. All Year 6 pupils made phenomenal progress. They have always had a competitive spirit and true to form they have come out on top! We shall miss them all, but once a Chilwell pupil always a Chilwell pupil and we hope they come back and share their future endeavours with us.

A special mention finally to our Year 3 pupil Fabricia Caquema. Of all the primary pupils in schools in this area Fabricia was selected as Primary Pupil of the Year! Fabricia showed fabulous bravery and kindness towards a family member whilst striving to be the excellent student she is. Congratulations Fabricia, we are all very proud of you!

Letters are being sent home today regarding the new local guidance for unauthorized absences which will apply in September. These are important changes which will have impact on any children not in school or away with authorized absence.

Thank you for all your continued support this year: I wish you a fantastic summer break, we look forward to welcoming returning families in September.

Mrs. N Wragg Headteacher M.Edl, NPQH, EYPS

DATES FOR YOUR CALENDAR

D/4/00 0	ott goott on Lean print
Mon 22 nd Jul	Start of Summer Holidays
Wed 4 th Sep	School Opens at 8.40 am (New Academic Year)
Fri 25 th Oct	Inset Day (School Closed)
Mon 28 th Oct - Friday I st Nov	Half Term Holidays
Fri 6 th Dec	Inset Day (School Closed)
Mon 23 rd Dec - Fri 3 rd Jan	Christmas Holiday
Mon 6 th Jan	Inset Day (School Closed)
Tues 7 th Jan	School Opens at 8.40 am
Mon 17 th Feb Fri 21 st Feb	Half Term Holidays
Fri II th Apr	Inset Day (School Closed)
Mon 14 th Apr - Tues 25 th Apr	Easter Holidays
Mon 28 th Apr	School Opens at 8.40 am
Mon 5 th May	Bank Holiday
Mon 26 th May - Fri 30 th May	Whit Week Holidays
Fri 13 th June	Inset Day (School Closed)
Fri 18 th Jul	Last Day of Academic Year



Weekly Atte	ndance
Lucky Lions	91.00%
Terrific Tigers	93.50%
Dazzling Dolphins	94.00%
Fantastic Flamingos	95.00%
Legendary Leopards	98.00%
Pleasant Pandas	94.00%
Perfect Parrots	85.00%
Proud Penguins	94.00%
Fabulous Foxes	95.00%
Learning Lemurs	99.00%
Kind-hearted Kangaroos	98.00%
Shrewd Shrews	94.00%
Charming Cheetahs	96.00%
Powerful Panthers	99.00%



	100%	OUTSTANDING
School days missed in an academic year	98%	VERY GOOD
School days missed in an academic year	96%	GOOD
School days missed in an academic year	95%	ALMOST THERE
School days missed in an academic year	94%	IMPROVEMENT NEEDED
School days missed in an academic year	90%	CONCERNED ATTENDANCE OFFICE WILL BE IN TOUCH
School days missed in an academic year	85%	VERY CONCERNED

Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is: 92.80%

Attendance Competition!

Well done to Megan for winning this terms bike!



Top Class Attendance

1st Lemurs & Panthers - 99.00% 2nd Kangaroos & Leopards - 98.00% 3rd Cheetahs - 97.00%















Year 2 - Dudley Zoo

On Thursday, Year 2 went to Dudley Zoo. The children had an amazing time and had a look at some of the rarest species learning some fun facts about them. What a fun day!



Year 4 - Career Search

Year 4 have been using Job Explorer Databases website where the children worked in pairs and searched key words. From this they were able to find a wide variety of careers linked to the key word. The children then created a poster and presented why they picked the profession they would like to become.



KS1 Sports Day

KSI had an amazing day taking part in a variety of different sport activities such as running race, javelin, throw the bean bag and many more. Children showed great sportsmanship and PE skills. Well done Children!.



Parent Networking Session

It was lovely to see our parents attend our latest networking event. We had a variety of organisations attend who provided parents with information and advice including energy bill savings and fitness tips.











Year 2 - Mosque Trip

On Thursday, Year 2 visited Birmingham Central Mosque. The children had an amazing time learning about Islam, looking at the mosques building and discussing key its features, and talking about one of the holiest sties of Islam.



Referee Visit

On Monday, we were honoured to have Mr Hector (our Trustee), Mr Parkes (retired football referee who now mentors) and Mr Perry (a premier league football assistant referee) visit us and share about their journeys.

We have been inspired to become leaders and continue to work in our teams whilst showing sporting behaviours.



Year 6 Primary School Jewellery Workshop

Year 6 visited Aston University Engineering Schools Jewellery workshop. The children had the opportunity to meet the Master Jeweller who is part of the Goldsmith's Institute and learn more about the industry, history and local heritage. The children also had the chance to create their own coin in wax when was then cast in brass. WOW, what a fun day!



Lego Competition

Congratulations to Anas, Rumaysa and Zayd for their entry in the Lego competition. They worked extremely hard creating some fantastic pieces and have been awarded this amazing art set for their effort, well done!











Teach First School Centred Learning Teach First



This half term we welcomed seven aspiring trainee teachers, and their development leads to our school for a week

Working alongside our teachers, the trainee teachers observed teachers in the following areas: classroom management, planning, assessment and subject pedagogy. Following these observations, they delivered high-quality teaching episodes.

We received many warm compliments with regards to the wonderful behaviour and learning attitudes of our children.

This what the Development Lead - Early Year & Primary -Delivery had to say:

Thank you so much for hosting School Centred Learning last week. The trainees and Ienjoyed our time in school.

We appreciate the time and energy you put into the preparation ahead of time, and the generosity of your staff team in supporting our trainees' development. They went away feeling confident and inspired by their experience in class as well as all the amazing input they got from your staff.

Aatiya Randeree Mirza (Teach First)

A big thank you to our Chilwell Coummunity for helping us to develop and support our future leaders.











Please have a read of Aamina's (Year 2 - Pandas) work where the wrote a non chronological report about Stron. Amazing work Aamina!

	Tuesday 9th July 2024
	Lo: To write a non-chronological report.
1	All about Strong
P.	
-	
	What to I look line?
	Stron has a bright green eye.
	He even scicky, strechwish had glassis. Sparckuly towall with
	Square tall neck The ginger is pink.
	Where do I live?
	Ocean is terrigging with a Shavek it is grendly. The Ocean
	is blue presty , beausy and cool Gold speshall gish. In the
	Ocean they are tairtal with gish.
	What do I car?
	He ear slime abuttes by In the logs and the bin's and
	from the gloros. I drink stush with hidrering.









2024 - 2025 Term Dates

					hool Op	
Scho	ol Clo	sed -	School	ol Holid	ay. IM	ISET Days and Bank Holidays
	Mon	Tue	Wed	Thers	Fri	
	2	3	4	5	6	Inset day 2nd & 3rd Children return on 4th
September	9	10	11	12	13	·
2024	16	17	18	19	20	
	23	24	25	26	27	
	30	-1	2	3	4	
	7	8	9	10	11	
October	14	15	16	17	18	
	21	22	23	24	25	Inset day 25th October
	28	29	30	31		October Half Term
	4	5	-	-	8	October Hell Ferni
	11	12	13	14	15	
November	18	19	20	21	22	
	25	26	27	28	29	
	2	3	4	5	- 6	Inset Day
	9	10	11	12	13	
December	16	17	18	19	20	20th December finish at 1:00 pm
	23	24	25	26	27	
	30	31				Christmas Holiday
		-	1	2	3	to an data to a com-
	- 6	7 14	8 15	9 16	10	Inset 6th January
January	13 20	21	22	23	24	
	27	28	23	30	31	
	3	4	5	6	7	
	10	11	12	13	14	
February	17	18	19	20	21	Febrary Half Term
	24	25	26	27	28	r ebrary nan renn
	3	4	5	6	7	
	10	11	12	13	14	
March	17	18	19	20	21	
	24	25	26	27	28	
	31					
		- 1	2	3	4	
	7	8	9	10	11	Inset Day 11th April
April	14	15	16	17	18	Easter Holidays
	21	22	23	24	25	•
	28	23	30	1	2	
	- 5	6	7	8	9	Bank Holiday
May	12	13	14	15	16	Dain Honday
,	19	20	21	22	23	
	26	27	28	29	30	Whit Week Holiday
	2	3	4	5	- 6	·
_	9	10	11	12	13	Inset Day 13 June
June	16	17	18	19	20	
	23	24	25	26	27	
	30					
	7	8	9	3 10	11	
July	14	15	16	17	18	
,	21	22	23	24	25	la antida a 10 anni a 11 anni a 11 anni
	28	29	30	31		Inset day /Summer Holidays begin
_	4	5	6	7	8	
Aug	11	12	13	14	15	Summer Holiday 2025
	18	19	20	21	22	
	25	26	27	28	29	
Sep-25	1	2	3	4	5	Return to school 3rd September 2025 Inset
	8	9	10	11	12	1st and 2nd









At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hinter guides, guides guides, guides guides, guides gui



It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech - related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47% of parents

said they thought their children spent foo much time in front of screens

What parents need to know about CREEN ADDICTION

HEALTH & WELLBEING

Children as young as 13 are attending smartphone rehab following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.





Top Tips for Parents



LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits to not have screen limits and their device.

ENCOURAGE ALTERNATE

It may seem like an obvious solution, but encouraging hildren to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, poing for a wall for swimming are all healthy replacements for screen time. Try to join them in their

LEAD BY EXAMPLE

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as a acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have saked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole feerally a bloke hy.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a table at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their fact has been.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focused the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

> 52% of children aged 3-4 go online for nearly 9hr\$ a week

82% of children aged 5-7 go online for nearly 9.5hrs a week

93% of children aged 8-11 go online for nearly 13.5hrs a week

STATISTICS

99% of children aged 12-15 go online for nearly 20.5hrs a week

SCHINGS.
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www.nationalonlinesafety.com Twitter-@natonlinesafety Facebook-/NationalOnlineSafety









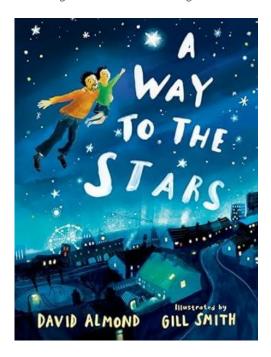


A WAY TO THE STARS DAVID ALMOND & GILL SMITH WEEKLY BOOK REVIEW - MR GIBLEN

This fantastic picture book is an uplifting tale of sky-high courage, imagination and the bond between father and son which will warm your heart.

Joe is starstruck, determined to find his way up to the magical lights in the night sky. But when Joe and his dad put their heads and hearts together, there's no stopping them. Together they climb ladders, construct towers, and launch rockets in a spirited quest to reach something unreachable.

This story is full of magic and will inspire children to work hard to achieve their dreams. The narrative highlights the importance of imagination, perseverance and connection and is beautifully written by internationally acclaimed author David Almond and enhanced with stunning illustrations by Gill Smith.























Road Safety

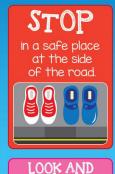
Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children

A school crossing patrol officer will be available to assist parents/children crossing summer lane.

ROAD SAFETY





















Read Write Inc. Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

> Ruth Miskin Parents' Page:: http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebooki https://www.facebook.com/miskin.education

Free e-books for home reading: http://www.oxfordowl.co.uk/Reading/

YouTube: Ruth Miskin Training - YouTube

Phonics

Here is the sound of the weeki













CCA Term Dates 24/25

AUTUMN TERM 2024

Term Starts: Wednesday 4 September 2024 Half-term: Monday 28 October 2024 to Friday 1 November 2024

Term ends: Friday 20 December 2024

Inset Days: Friday 25 October 2024

SPRTNG TERM 2025

Term Starts: Monday 6 January 2025 Half-term: Monday 17 February 2025 to Friday 21 February 2025

Term ends: Friday 11 April 2025

Inset Days: Monday 6th January 2025

SUMMER TERM 2025

Term Starts: Monday 28 April 2025 Half-term: Monday 26 May 2025 to Friday 30 May 2025

Term Ends: Friday 18 July 2025

Inset Days: Friday 11th April 2025, Friday 13th June 2025

Bank Holiday: Monday 5th May 2025

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am

Daily Rate:

One Child	50p
One Family	£I

Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday, Clubs are released before we break up for the term. Spaces are given on a first come first served basis.



MCAS

MCAS (My Child At School) is a new app which the school will be using to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast

club/wraparound provision. If it important that all parents have signed up on the app and have it ready for use for the upcoming half term.

If you require extra support, please contact or visit the school office.













Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

These services need to be paid in advance.

The service includes a snack break

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 -3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session









School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and w will be happy to support you

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN





Cardigan School Uniform

BOTTOM



Black Trouser School Uniform



Jogging Bottoms PE Kit



Black Shorts PE Kit

SHOES/BAG





School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt School Uniform



Yellow Polo Shirt PF Kit

DRESS/SKIRT



Black Skirt School Uniform



Purple Summer School Uniform

Hijab





PROHIBITED ITEMS



















Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- · Make book and stories part of everyday life
- · Building a reading story into a routine e.g. a story at bedtime
- · Stick your feet up and let your child see you reading a book
- · Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home, we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

Week Beginning:	
Activity	
Monday	Family Signature
Activity	
Tuesday	Family Signature
Activity	
Wednesday	Family Signature
Activity	
Thursday	Family Signature
Activity	
Friday	Family Signature
Activity	
Saturday	Family Signature
Activity	
Sunday	Family Signature









Holiday Request

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. A family holiday is not an exceptional circumstance.

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parent within the household will potentially be issued with a £60 penalty notice for each child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school,

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.











