



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell Families,

Welcome back to school for our first week of the summer term. As ever we have been busy at school and the traditional season of school trips has begun.

Year 3 enjoyed their visit to Birmingham's Wildlife Conservation

Park particularly seeing the animals, meerkats and red panda being particular favourites.

Year 2 pupils also visited Aston Villa's ground and enjoyed the opportunity to practice their skills at a Premier League Venue.

Our younger Year 2 pupils have been involved in Maths and Reading assessments this week. They have been fabulously positive tackling the work and have shone everyday in their learning and behaviour, we are all very proud of them.

Phonics assessment will begin on Monday for our Year I pupils; the children really enjoy their phonics work and we know that they have learnt the skills to tackle the words revealed to them next week!

And finally! Huge congratulations to all of our Year 4 pupils who have done tremendously well in the National Multiplication check.

Have a great weekend all - keep reading!

Mrs. N Wragg Headteacher M.Edl, NPQH, EYPS

DATES FOR YOUR CALENDAR

Tues II th Jun	Careers Workshop - All Parents 9 am - 10 am
Mon 17 th Jun	Kangaroos visit to Birmingham Open Media Headquarters
Tues 18 th Jun	Titan Olympics - Selected Year 5 Children
Tues 18 th Jun	Practical Maths Workshop - All Parents 9 am - 10 am
Wed 19th Jun	Reception - Cannon Hill Park (Tigers)
Mon 24 th Jun	Reception - Cannon Hill Park (Lions)
Tues 25 th Jun	KS2 Sports Day at Aston Manor
Tues 25 th Jun	SEND (ASC/ADHD) Workshop (SEND Parents) 9am - 10 am
Wed 26 th Jun	KSI Sports Day Parents Invited
Wed 26 th - Fri 28 th Jun	Year 6 Residential
Fri 28 th Jun	SATs Year 6 Writing Assessments End
Tues 2 nd Jul	Writing, Workshop - All Parents 9 am - 10 am
Thurs 4 th Jul	Polling Day (School Closed to Pupils)
Fri 5 th Jul	Ninja Warrior Cheetahs
Tues 9th Jul	Year 6 SATs results to Parents
Tues 9 th Jul	Networking Event Workshop - All Parents 9am - 10 am
Thurs 11 th Jul	Dudley Zoo - Year 2
Fri IQ th Jul	Ninja Warrior Panthers

Primary School Jewellery Workshop

Cheetahs

Primary School Jewellery Workshop

Panthers

Tues 16th Jul

Wed 17th Jul



Weekly Attendance

Lucky Lions 92.00% 88.50% Terrific Tigers Dazzling Dolphins 98.00% Fantastic Flamingos

Legendary Leopards 97.00%

97.00% Pleasant Pandas

99.00% Perfect Parrots

97.00% Proud Penguins

Fabulous Foxes 98.00%

Learning Lemurs 99.00%

97.00% Kind-hearted Kangaroos

Shrewd Shrews 95.00%

98.00% Charming Cheetahs

Powerful Panthers 100%



_		
	100%	OUTSTANDING
School days missed in an academic year	98%	VERY GOOD
School days missed in an academic year	96%	GOOD
School days missed in an academic year	95%	ALMOST THERE
School days missed in an academic year	94%	IMPROVEMENT NEEDED
School days missed in an academic year	90%	CONCERNED ATTENDANCE OFFICE WILL BE IN TOUCH
School days missed in an academic year	85%	VERY CONCERNED

Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is: 94.00%

Attendance Competition!

Will you win?



Top Class Attendance

1st Powerful Panthers - 100% 2nd Learning Lemurs & Perfect Parrots - 99.00% 3rd Fantastic Flamingos & Fabulous Foxes & Charming Cheetahs -98.00%













Here at Chilwell Croft, we celebrate children's achievements through rewarding them with certificates. Below are the children's names who have received a certificate for the following:

- Value Child for demonstrating the school values through demonstrating excellent behaviour and attributes in school.
- Reader reading everyday at home and getting their reading diary signed off by their Parent/Carer

Our Value this month is Teamwork

Value	Child
Dazzling Dolphins	Coran Alam - Hayward
Fantastic Flamingos	Anas Y, Nura H, Muhib Z
Legendary Leopards	Maryama C, Yahya D, Ali K, Ishrah M, Kaysaan P, Peace T.
Pleasant Pandas	Mohamed Ali
Perfect Parrots	All of Parrots
Proud Penguins	Saarah Ali
Fabulous Foxes	Fabulous Foxes
Learning Lemurs	Mumino Hussein Matan
Kind-hearted Kangaroos	Mohand Adam
Shrewd Shrews	Ibraheem Burhani
Powerful Panthers	Zakariya Ahmed
Charming Cheetahs	Gerald Morais

Dazzling Dolphins	Ibrahim Adam
Fantastic Flamingos	Sumaya Hussen
Legendary Leopards	Athina Omer
Pleasant Pandas	Derin Buyuksekerci
Perfect Parrots	Yunus Ali
Proud Penguins	Isra Hassan
Fabulous Foxes	Iyad Alijaily
Learning Lemurs	Saira Camara
Kind-hearted Kangaroos	Mohammed Miah
Shrewd Shrews	Asmaa Abuukar

Reader of the Week







Powerful Panthers

Charming Cheetahs

Caia Patterson

Almi Almi



Lego Build and Talk

LEGO® have created Build and Talk to help you chat to your child about online safety. The activities have been created for children ages 6 to 9.

Firstly, you pick an activity to do and then you read a story, which includes questions and conversation prompts, whilst you build LEGO® together.

This is a fantastic way to start talking to your child about topics such as screentime and cyberbullying.

Find out more here:

https://www.lego.com/engb/sustainability/children/buildandtalk/



Year 2 Football Festival

Selected children from Year 2 were picked to visit Aston Villa's football ground. The children had an amazing time practicing their football skills and competing with their fellow classmates.



Year 3 Birmingham Wildlife Conservation Park

Year 3 had a fun packed day at Birmingham's Wildlife Conservation Park. The children explored the centre and learned some fun facts about the animals in the park.













National Phonics Screening Check 2024

From Monday 10th June **all** children in Year 1 will be taking part in the National Phonics Screening Check 2024. This check recognises your child's phonics knowledge and allows us to identify their current reading ability in line with the National Curriculum. Each child will sit comfortably in a quiet space with Miss Hickin and will attempt to read 40 words. These words are a mix of 'real words' and 'nonsense words', all decodable in line with our phonics programme Read Write Inc. Every child is encouraged to spot the 'Special Friends' in the word and 'Fred Talk' (segment) the word to ensure they read each word accurately. Children have been practising previous checks throughout the year, so this format isn't new to them. The children have also been given some to practise at home, please allow 5 minutes each day for children to practise 'Fred Talking' these words each day over the next 2 weeks

Year 5 RSHE Parent Workshop

On Thursday, we welcomed Lana Gaskin a RHE Educational Consultant and long-standing friend of Chilwell Croft, to lead our Year 5 RSHE Parent Workshop.

There were opportunities to look at the resources which will be used with our Year 5 pupils and ask questions.

Thank you to our families for attending.



Reception - Caterpillars

Phonics

Screening Check

This week in Reception, the children have been reading 'The Very Hungry Caterpillar' in class and have had a surprise visit from some caterpillars which the children were ecstatic to see.















Please have a read of Kimi's work who has started school with us this week and has come from China. Amazing work Kimi!

Thursday 6th June 2024 LO: To plan and draft a non-chronological report Handwriting Starter consequently consequently consequently	
LO: To plan and draft a non-chronological report Handwriting Starter consequently consequently consequently to 对	Thursday 6th June 2024
Handwriting Sterter consequently consequently consequently	LO: To plan and draft a non-chronological report
consequently consequently consequently	Handwriting Starter
它们生法在后服与树的森林中,它们还吃体儒和精灵、真灵 这思王极。 The curning acid dragon. They live in firests with many trees, and shey also eat drarfs and olves, I it's extremely cruel. 它们喜欢敬集翡翠,They like to collect jade. The Chinese dagon 中国龙灵志祥、各寿和财富的繁华。 The Chinese Dragon is a symbol of good luck, longevity and wealth. 对 就 Appearance 它们有正只脚,没有超用号。它们的身体像蛇,而且有很多缝术。 They have five feet and no wings. Their bodies are like snakes and shey have lots of scales. 它们还有相须 They also have beards.	
它们生法在后服与树的森林中,它们还吃体儒和精灵、真灵 这思王极。 The curning acid dragon. They live in firests with many trees, and shey also eat drarfs and olves, I it's extremely cruel. 它们喜欢敬集翡翠,They like to collect jade. The Chinese dagon 中国龙灵志祥、各寿和财富的繁华。 The Chinese Dragon is a symbol of good luck, longevity and wealth. 对 就 Appearance 它们有正只脚,没有超用号。它们的身体像蛇,而且有很多缝术。 They have five feet and no wings. Their bodies are like snakes and shey have lots of scales. 它们还有相须 They also have beards.	於 豬 的 酶发症
The curning acid dragon. They live in firests with many trees, and they also eat dwarfs and elves, Iit's extremely crue!. 它们喜欢娘集翡翠, They like to collect jade. The Chinese dagon 中国龙是志祥、长寿和财富的繁华。 The Chinese Dagon is a symbol of good luck, longewity and wealth. 对教, Appearance 它们角互只脚,没有超腾。它们的身体像蛇,而且有很多缝片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 标息地 habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就感觉会下面。	它们生法在后很多树的森林中,它们还吃侏儒和精灵,真是
and they also eat dwarfs and olves, Iit's extremely cruel. 电闭查欢水集翡翠, They like to collect jade. The Chinese dagon 中国龙是 克祥、长寿和财富的繁华。 The Chinese Dagon is a symbol of good luck, longevity and wealth. 好 我, Appearance 它们有正只脚,没有翅膀,它们的身体像蛇,而且有很多缘片。 They have five feet and no wings. Their bodies are like snakes and shey have lots of scales. 它们还有胡须 They also have beards. 林息地 物bitat 中国龙生治在云层中。这是因为它们和仙人一样强大,所以它们和仙人位在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就感觉会下面。	
The Chinese dagon 中国	The cunning acid dragon. They live in forests wen many trees,
The Chinese diagon 中国	and they also ext awarfs and elves, Lit's extremely crue!
中国	电机器以吸来指导, They like to collect jade.
中国	
中国	The Chinese dogon
The Chinese Dragon is a symbol of good luck, longevity and wealth. 对 教, Appearance 它们有互只脚,没有翅膀。它们的身体像蛇,而且有很多缝片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 極息地 habitat 中国形生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人位在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就成会下面。	中国的显言祥上再和财富的教征。
中 記 Appearance 它们有互只脚,沒有翅膀。它们的身体像蛇,而且有很多缝片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 極息地 bbitat 中国龙生法在云层中。这是因为它们和仙人一样强大,所以它们和仙人位在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时影响形会下面。	The Chinese Dynam is a symbol of another language and worlth
Appearance 它们有互只脚,没有翅膀。它们的身体像蛇,而且有很多鳞片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 極息地 habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人往在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下面。	The state of the s
Appearance 它们有互只脚,没有翅膀。它们的身体像蛇,而且有很多鳞片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 極息地 habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人往在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下面。	外物,
它们有互只脚,没有翅膀。它们的身体像蛇,而且有很多鳞片。 They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 栖息地 habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下面。	
They have five feet and no wings. Their bodies are like snakes and they have lots of scales. 它们还有胡须 They also have beards. 極息地 habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下面。	*
have lots of scales. 它们还有胡须 They also have beards. the lab habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	它们有五只脚,没有翅膀。它们的身体像蛇,而且有很多鳞片。
have lots of scales. 它们还有胡须 They also have beards. the lab habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	They have five feet and no wings. Their bodies are like snakes and they
They also have beards. the label habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	have lots of scales.
極息地 Agbitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	
habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	They also have beards.
habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	
habitat 中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们 和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人 们相信当它们出现时就就会下面。	te ft sh.
中国龙生活在云层中。这是因为它们和仙人一样强大,所以它们和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下面。	
和仙人住在一起。因为它们位于云层中,所以人们看不见它们。人们相信当它们出现时就就会下雨。	Abitat
们相信当它们出现时就就会下雨。	如此上於在一起用去於行於子之居中的以人们是不可能们上
11/14/12 3 0 11/10/10 11/10/11	打相信业的人工生现的教育的会下面
Chinese drapping and he found living in the clouds this is because	Chinese dragons can be found living in the clouds. This is because
they are as powerful as immortals, so they live with importals. Because	they are as powerful as importals so they live with in ortals Because
they are located in the clouds people can knot see them. it is believe that	they are larged in the clouds people can knot see them. it is believ that
when they appears will start to rain.	when they appeart will start to rain.
您是否知道,中国必象征着对人们真正案怕的事物的热爱。	您定公 升 週,中国 必 敏征着对人们 具正案怕的事物的热爱。







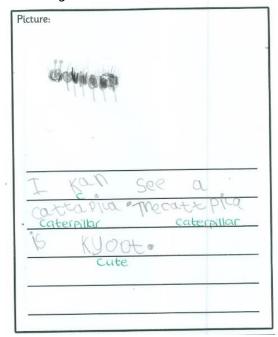


This week Reception have had a visit from the Caterpillars visit; the children wrote in their diary daily about their observations. Amazing work Reception!

Picture:			
	499	Pi	
Othe	ca	46 Pg	Nar
es Ri	ack	8	



Nakiya











Discounts/Oyers

- Merlin Discount Alert!
 50% off 4 Midlands Merlin Attractions!
- Warwick Castle <u>-</u>
- https://www.warwick-castle.com/tickets-passes/extras/localsoffer/#:~text=The%2050%25%20discount%20will%20be.price%20adult%20or%20c hild%20ticket&text=Discounted%20tickets%20are%20only%20available.validated%2 Ovia%20billing%20address%20postcode
- LEGOLAND Discovery Centre Birmingham https://www.legolanddiscoverycentre.com/birmingham/tickets-passes/ways-to-visit/locals-offer/#:~:text=*Locals%200ffer%20%2D%20Terms%20%26%20Conditions&text=The%2050%25%20discount%20will%20be.price%20adult%20or%20child%20ticket&text=Discounted%20tickets%20are%20only%20available.validated%20via%20billing%20address%20postcode.
- National SEA LIFE Centre Birmingham https://www.visitsealife.com/birmingham/tickets-prices/ways-to-visit/locals-offer/
- Cadbury World <u>-</u>
- https://www.cadburyworld.co.uk/tickets/offers/local-residents-offer/

They are giving 50% off tickets if you live in a Birmingham or Coventry postcode. The offer runs from 17th May - 19th July. It's a limited amount each day so pre booking is advisable.









codes















National Bike Week

What is Bike Week?

Bike Week is the UK's biggest awareness-raising moment of the year for cycling and a chance to celebrate. It's a time to remind ourselves of all the positives that riding a bike can bring, both to our own health and wellbeing, as well as the wider impacts on our communities and the planet.

This year, Cycling UK wants to celebrate cycling as a force for good. We want to celebrate all those who cycle and encourage and enable more cycling, as we know that when more people cycle, we all become happier, healthier, greener and more connected.

Be a #BikeHero this Bike Week

Together we can build a happier, healthier and greener world through cycling - and you don't need to wear a cape to do it!

Being a #BikeHero helps to:



Save the planet Reduce emissions. increase air quality and protect nature



Save money Cycling is one of the most cost-effective ways to get around



Save stress levels Get outside for fresh air, freedom and a great work-out for your mind and body

Check the link for the Decathlon competition to win a bike: https://www.cyclinguk.org/decathlonbike-week-comp











GIGANTIC ROB BIDDULPH WEEKLY BOOK REVIEW - MR GIBLEN

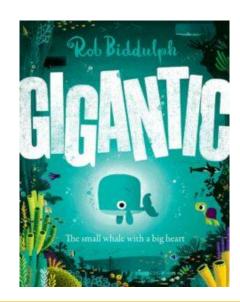
Gigantic by Rob Biddulph is a heartwarming tale that casts a vast net, capturing themes of perseverance, friendship, and self-belief in a vibrantly illustrated, marine-filled adventure perfect for the primary classroom.

Biddulph transports the reader into an ocean teeming with life, where we meet our unlikely hero; Gigantic, the smallest blue whale in the stormy Atlantic. Despite his size, Gigantic's journey is one of might and mettle, where his diminutive stature in the ocean's vastness doesn't deter his big-hearted valiance.

The rhythmical prose lends itself beautifully to read-aloud sessions, with the alliterative play and evocative imagery poised to capture children's imaginations. Biddulph's illustrations are equally engaging, using a palette that mirrors the stormy yet spirited oceanic setting. Beyond the narrative, the book serves as a springboard for discussions on marine life, ecosystems, and the importance of determination. It illustrates that even the smallest creature has value and strength, a message that resonates with children navigating their place in the world. 'Gigantic' aligns well with lessons focused on resilience and teamwork. It also provides ample opportunity for cross-curricular activities, from exploring oceanography in science to

creative writing tasks inspired by Gigantic's aquatic escapades. 'Gigantic' is a tale of little fins and a lesson in big hearts and the power of believing in oneself. It's a testament to the notion that no one is too small to make a difference, making it a standout addition to any

educational setting or library.



































Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children

A school crossing patrol officer will be available to assist parents/children crossing summer lane.

ROAD SAFETY

STOP

in a safe place

at the side

of the road



















until all the vehicles have passed.







Read Write Inc. Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

> Ruth Miskin Parents' Page:: http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebooki https://www.facebook.com/miskin.education

Free e-books for home reading: http://www.oxfordowl.co.uk/Reading/

YouTube: Ruth Miskin Training - YouTube

Phonics

Here is the sound of the weeki













Summer 2 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

Reception

Thursday 6rd June Thursday 20th June Thursday 4st July Thursday 18th July

Year I - Every Thursday

Year 2 - Every Monday

Year 3 - Every Wednesday

Year 5

Wednesday 5th June Tuesday 11th June Wednesday 19th June Tuesday 25th June Wednesday 3rd July Tuesday 9th July Wednesday 17th July

Year 4 - Every Wednesday

Monday 10th June Monday 24th June Monday 8th July

Year 6

Wednesday 5th June Wednesday 19th June Wednesday 3rd July Wednesday 17th July











COFFEE & CHAT

Come along and meet out friendly pastoral team for a chat very fortnight on Thursday at 2.30 pm. What can the pastoral team offer?

Safe and comfortable environment, share experience, discuss issues relevant to you and your child and access to information.

- Thursday 6th June 2024
- Thursday 20th June 2024
- Thursday 4th July 2024











School Term Dates 23/24

AUTUMN TERM 2023

Term Starts: Monday 4 September 2023 Half Term: Monday 30 October 2023 to Friday 3 November 2023

Term Ends: Friday 22nd December 2023

Inset Days: Friday 27th October, Friday 8th December

SPRING TERM 2024

Term Starts: Monday 8 January 2024 Half Term: Monday 12 February 2024 to Friday 16 February 2024 Term Ends: Thursday 21st March 2024 Inset Days: Monday 8th January, Friday 22nd March

SUMMER TERM 2024

Term Starts: Monday 8 April 2024 Half Term: Monday 27 May 2024 to Friday 31 May 2024 Inset Day: Friday 14th June Term Ends: Friday 19th July 2024

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am

Daily Rate:

One Child	50p
One Family	£I

Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.

MCAS

MCAS (My Child At School) is a new app which the school will be using to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. If it important that all parents have signed up on the app and have it ready for use for the upcoming half term.

If you require extra support, please contact or visit the school



SWOTLY

Chilwell Croft is a diverse school with families from more than 40 ethnicities. The school uses the app SWOTLY to communicate and engage with parents. This is a great app for parents who have English as a second language and prefer reading messages in their first language. If you are interested in receiving messages in your first language, please contact the school office and they will help get you set up on SWOTLY.













Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

These services need to be paid in advance.

The service includes a snack break

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 -3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session







School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and w will be happy to support you

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN





Cardigan School Uniform

BOTTOM



Black Trouser School Uniform



Jogging Bottoms PE Kit



Black Shorts PE Kit

SHOES/BAG





School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt School Uniform



Yellow Polo Shirt PF Kit

DRESS/SKIRT



Black Skirt School Uniform



Purple Summer School Uniform

Hijab





PROHIBITED ITEMS

- NO TRACKSUIT BOTTOM OR JEANS NO LEGGINGS/JEGGINGS No Jewellery



NO HOOPED EARRING – ONLY STUDDED EARRINGS 💢 NO HOODIES/ANIMATED SWEATER













Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- Make book and stories part of everyday life
- Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

illy Signature
illy Signature
ily Signature
ily Signature
ily Signature









Holiday Request

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. A family holiday is not an exceptional circumstance.

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parent within the household will potentially be issued with a $\pounds60$ penalty notice for each child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school,

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.











