# Computing

#### **Computing Week**

This term we will be using a new programme on the ipads called Scratch Jr and Garage band. We will be learning how to record audio and play with different

audio effects



# English

#### Reading

We will attend daily RWI phonics sessions to teach us set 1, 2 and 3 sounds. We also have a short afternoon phonics session and look at phonics flashcards throughout the day. This will all enable us to read words and books more independently.

#### Writing

We will be looking at 'Little Red' as well as 'Birmingham Boy.' this term. We will be learning the stories by heart by acting them out and drawing story maps. We will then change parts of the story and finally we will use the plot to make up our own story.

We will be concentrating on writing adjectives within our sentences using capital letters and full stops. We will also be looking at the suffixes ed, es

# Art and Design Technology

<u>Art</u> - To use a range of materials creatively to design and make products To develop printing techniques using colour, pattern, texture, line and shape

# RE

In RE we will be reading stories from different religion about being courageous and loyal

# Science

#### Animals including humans

This term we will be learning about Animals including humans. We will be able to identify different animals from mammals to reptiles and we will be learning and diet and teeth. We will also be exploring out five sense sight, taste, touch, hearing and smell.

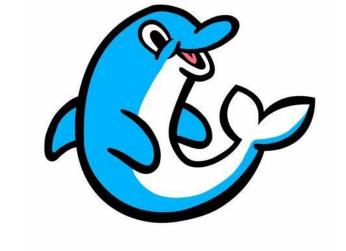
#### Seasonal Changes

We will also continue to make observations around how our environment changes in different seasons.

# History

We will be looking at Birmingham now and what it looked like in the past.

We will be exploring and comparing how the Bullring has changed over time.



# Summer 2023/24 Year 1

# PSHE

### **Growing and Changing**

This unit of work will include looking at ways to be healthy. Recognising feelings associated with feeling unsafe and identifying people who can help us when we feel unsafe..

# PE

Year 1 will have PE on Thursday. Please ensure children arrive in school in their PE kit.

Summer 1 – Game skills Summer 2 – Athletics and sports day prep

#### **Birmingham**

# Geography

### Our local area.

In Geography we will be studying our local environments including Chilwell Croft Academy and Newtown. We will be using our observational skills to study what our school looks like from a birds eye view. We will be looking at different maps and where Newtown is on these maps. We will then create our own maps of our school and p=our surroundings. .



# Mathematics

Multiplication and Division In this unit Year 1 will:

- Make equal groups
- Share between equal groups

#### **Fractions**

In this unit Year 1 will: Learn what a half of a shape and a quantity is Learn what a quarter of a shape and quantity is

Position and direction In this unit Year 1 will: Describe turns Left and right Backwards and forwards Up and down

Year 1 will continue to learn to count in 2s, 5s and 10s.

# Music

Children will also attend a singing assembly each week, they will learn different songs each week together as a key stage.

# How can you help at home?

#### Welcome to Year 1 – Dazzling Dolphins and Fabulous Flamingos!

Read with your child **<u>every day</u>**. The more words that children read/hear, the better they will perform in all areas of the curriculum. You can support them by asking questions like "What do you think will happen next? Why do you think the character said that? What does that word mean?".

Check your internet security settings. Did you know you can set the internet to only be accessible at specific times from certain devices? We are more than happy to help with this – please contact the school office for support.

Play online maths games such as TTRS or Hit the Button to improve maths fluency and recall.

Help your child to be independent by encouraging them to pack their school bag the night before school - ensuring they have their reading record book, school reader and any other equipment they might need.





