



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell, Families

As we end this 'summer' half term with cultural day it is fabulous to walk around school and see our pupils and staff enjoy sharing their family experiences; understanding, what makes us unique and what brings us together.

We have welcomed University of Birmingham medical students to school again this week, they will be working in various classes after half term building their knowledge of young people. This is a fabulous opportunity for pupils to talk about aspirational careers and hear how they can progress to join the medical profession.

What an unexpected memorable experience our Year 6 and Year 5 children had when they visited London and the Houses of Parliament, the day that the general election was called! Speaking with them on their return it was clear that the day was an adventure, each pupil sharing interesting facts and excitement from the trip. Thank you to the staff who shared the early start with them, they were proud of the children's behaviour and impressed by their mature questions of the Westminster guide.

As we break up for the Whitsun week half term have an enjoyable week. We look forward to welcoming you back on Monday 3rd June 2024.

Keep reading!

Mrs, N Wragg Headteacher M.Edl, NPQH, EYPS

DATES FOR YOUR CALENDAR

Mon 27 th - Fri 31 st May	Whit Week (School Closed)
Mon 3 rd Jun	School Opens at 8.40 am
Tues 4 th Jun	AVFC Football Tournament – Selected children from Year 2
Wed 5 th Jun	Birmingham Wildlife Conservation Park -Penguins
Thurs 6 th Jun	Birmingham Wildlife Conservation Park -Parrots
Mon 17 th Jun	Kangaroos Visit to Birmingham Open Media Headquarters
Tues 18 th Jun	Aston Olympics - Selected Year 5 Children
Wed 19th Jun	Reception - Cannon Hill Park (Tigers)
Mon 24 th Jun	Reception - Cannon Hill Park (Lions)
Wed 26 th - Fri 28 th Jun	Year 6 Residential
Fri 28 th Jun	SATs Year 6 Writing Assessments End
Fri 5 th Jul	Ninja Warrior - Cheetahs
Thurs 11 th Jul	Dudley Zoo - Year 2
Fri 12 th Jul	Ninja Warrior - Panthers
Tues 16 th Jul	Primary School Jewellery Workshop

Cheetahs

Primary School Jewellery Workshop

Panthers

Wed 17th Jul



Weekly Attendance

weekly fille	naance
Lucky Lions	99.00%
Terrific Tigers	96.00%
Dazzling Dolphins	99.00%
Fantastic Flamingos	96.00%
Legendary Leopards	98.00%
Pleasant Pandas	97.00%
Perfect Parrots	95.00%
Proud Penguins	98.00%
Fabulous Foxes	96.00%
Learning Lemurs	97.50%
Kind-hearted Kangaroos	97.00%
Shrewd Shrews	99.00%
Charming Cheetahs	100%
Powerful Panthers	100%





Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is: 93.80%

Attendance Competition!

Will you win?



Top Class Attendance

Ist Powerful Panthers & Charming Cheetahs - 100%

2nd Shrewd Shrews & Lucky Lions - 99.00%

3rd Proud Penguins & Legendary Leopards 98.00%















Here at Chilwell Croft, we celebrate children's achievements through rewarding them with certificates. Below are the children's names who have received a certificate for the following:

- Value Child for demonstrating the school values through demonstrating excellent behaviour and attributes in school.
- Reader reading everyday at home and getting their reading diary signed off by their Parent/Caren

Our Value this month is Determination.

Value (Child
Dazzling Dolphins	Sabrina Azzi
Fantastic Flamingos	Nawal Jama
Legendary Leopards	Athina Omer
Pleasant Pandas	Omar Elesnawy
Perfect Parrots	Fayad Isshak
Proud Penguins	Saarah Ali
Fabulous Foxes	Sahar Esmail
Learning Lemurs	Mahad Jama
Kind-hearted Kangaroos	Rushawn Warmington
Shrewd Shrews	Faris Suilman
Powerful Panthers	Jowhara Hirabe
Charming Cheetahs	Ayan Mohamed

Meamer of	me week
Dazzling Dolphins	Kia'ora Bailey
Fantastic Flamingos	Retal Beshir
Legendary Leopards	Nuzairah Haji
Pleasant Pandas	Ilhaam Mohiddin
Perfect Parrots	Ibrahim Belal
Proud Penguins	Fatumata Noba
Fabulous Foxes	Hayat Adam
Learning Lemurs	Kahara Seville March
Kind-hearted Kangaroos	Zakariya Adow
Shrewd Shrews	Shayaan Mohammad
Powerful Parthers	Hadiyah Bashir
Charming Cheetahs	Mohammed Ahmed

Reader of the Week









F2D at King Edwards

Selected children from Year 5 were picked to attend F2D's workshop at King Edwards,

Children worked in a group to design a hoodie and looked at what sort of font they would like, any images they would like to add, and changing the colour of different parts of the hoodie. Children demonstrate excellent entrepreneurial skills and teamwork skills.







Behaviour Reward

Every half term, 2 pupils from each class are chosen for the most improved behaviour and demonstrating our school values.

This half term, the reward was a visit from the ice cream van!

Well done to those children chosen by their teachers.

Year 5 Art

Year 5 have been using their artistic skills this week to create some amazing pieces of work. The children were looking at pictures of landscapes this week and used watercolours to paint mountains.













Tamworth Castle

Year 4 had an amazing time at Tamworth Castle on Thursday. The children learnt about Saxons - how life was back then, difference between a high-status soldier and a low status soldier and the children also had the opportunity to look at Saxons/Vikings artifacts What a wonderful day!









Shrews - Birmingham Open Media

Year 5 Shrews class had a great time at Birmingham Open Media's headquarters. The children had an amazing time working on a variety of activities using a computer. Please have a read of Asmaa Abuukar's (Shrews) work where she wrote about her experience at Birmingham Open Media (BOM).

Please turn over to read Asmaa's experience at BOM.

Houses of Parliament

Year 6 Leadership Team and competition winners were selected to go visit the Houses of Parliament. The children had a tour, where they learned fun facts and a tour around London, where they visited Buckingham Palace.











V	Tip to B.O.M
	When we went to the BOM, the schritter that we got to
	designing abstract regarines. Ve all found it thilling to find our
	ensorite picture and then design them. Next, we went on leptops to
1	gather pictures and save them on goods. We were weating iligited
	grant covers of a magazine. A ster beach, He west onto the lastrar again
	to go on a replik called TinkerCAD. Ve used TinkerCAD to design
V	3D models of buildings. Apparently, architects also do this but not in
	the interest. In real life. Videout sochilists we wouldn't have our luxure
	a glate, hours and aparticipe the should boy thank you for all that
*	they have done for us. A nyerys, other that he lessont about
	AR (sugmented reality). AR is an interactive experience that a local
	enhances the real world with computer-generated information. What were
	doing was picking and during Social features of our own austres.
	her, through the program our resitors mixed with our features
	of our real elever through augmented reality (AR). Soon, it was
	time to go back to school so we said our poolbyer and lest.
	The trip to B.O.M was AMUSING! I hope T vice to B.O.
	Magain
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1	
	ts/feli.com









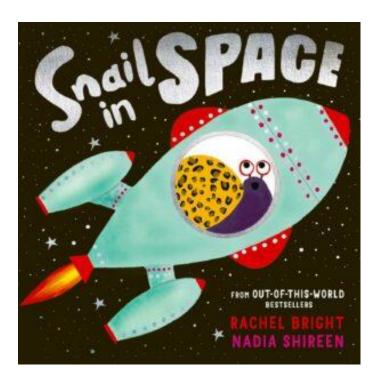


SNAIL IN SPACE RACHEL BRIGHT & NADIA SHIREEN WEEKLY BOOK REVIEW - MR GIBLEN

Gail is determined to get more out of life than the other snails. She's not content with keeping her foot on the ground, eating greens and growing old; she's not your average snail, she wants to blaze a different trail. This snail wants to go into space! Accomplishing her ambition will take perseverance and hard work, overcoming last-minute hurdles, but, as Gail shows, if you have a dream anything is possible.

Bold, bright illustrations complement this humorous, rhyming story from two skilled picture book creators, about the power of purpose and persistence, showing that resilience is key to success.

Gail is an endearing snail, standing out from the rest with her leopard print shell. Her character is brought vividly to life with her emotions and thoughts conveyed solely through the illustrations of her eyes, providing a masterclass in how important it is to read the pictures as well as the words. Featuring a sparkling, inviting cover, this is ideal for sharing with Early Years and KSI children to enjoy and encourage self-belief.











Looking After Our Environment

Please have a look at Chaima's poster on how we can look after our environment.



Chaima Azzi (Head Girl) Powerful Panthers























Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children

A school crossing patrol officer will be available to assist parents/children crossing summer lane.

ROAD SAFETY

THINK



STOP in a safe place

at the side of the road



ARE ROAL EYES & EARS

to see and hear any approaching vehicles



vehicles have passed.



LOOK AND LISTEN

sure all is clear



and listening.





Read Write Inc. Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

> Ruth Miskin Parents' Page:: http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebooki https://www.facebook.com/miskin.education

Free e-books for home reading: http://www.oxfordowl.co.uk/Reading/

YouTube: Ruth Miskin Training - YouTube

Phonics

Here is the sound of the weeki













Summer 2 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

Reception

Thursday 6rd June Thursday 20th June Thursday 4st July Thursday 18th July

Year I - Every Thursday

Year 2 - Every Monday

Year 3 - Every Wednesday

Year 5

Wednesday 5th June Tuesday 11th June Wednesday 19th June Tuesday 25th June Wednesday 3rd July Tuesday 9th July Wednesday 17th July

Year 4 - Every Wednesday

Monday 10th June Monday 24th June Monday 8th July

Year 6

Wednesday 5th June Wednesday 19th June Wednesday 3rd July Wednesday 17th July











COFFEE & CHAT

Come along and meet out friendly pastoral team for a chat very fortnight on Thursday at 2.30 pm. What can the pastoral team offer?

Safe and comfortable environment, share experience, discuss issues relevant to you and your child and access to information.

- Thursday 6th June 2024
- Thursday 20th June 2024
- Thursday 4th July 2024











School Term Dates 23/24

AUTUMN TERM 2023

Term Starts: Monday 4 September 2023 Half Term: Monday 30 October 2023 to Friday 3 November 2023

Term Ends: Friday 22nd December 2023

Inset Days: Friday 27th October, Friday 8th December

SPRING TERM 2024

Term Starts: Monday 8 January 2024 Half Term: Monday 12 February 2024 to Friday 16 February 2024 Term Ends: Thursday 21st March 2024 Inset Days: Monday 8th January, Friday 22nd March

SUMMER TERM 2024

Term Starts: Monday 8 April 2024 Half Term: Monday 27 May 2024 to Friday 31 May 2024 Inset Day: Friday 14th June Term Ends: Friday 19th July 2024

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am

Daily Rate:

One Child	50p
One Family	£I

Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.

MCAS

MCAS (My Child At School) is a new app which the school will be using to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. If it important that all parents have signed up on the app and have it ready for use for the upcoming half term.

If you require extra support, please contact or visit the school



SWOTLY

Chilwell Croft is a diverse school with families from more than 40 ethnicities. The school uses the app SWOTLY to communicate and engage with parents. This is a great app for parents who have English as a second language and prefer reading messages in their first language. If you are interested in receiving messages in your first language, please contact the school office and they will help get you set up on SWOTLY.













Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

These services need to be paid in advance.

The service includes a snack break

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 -3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session







School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and w will be happy to support you

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN





Cardigan School Uniform

BOTTOM



Black Trouser School Uniform



Jogging Bottoms PE Kit



Black Shorts PE Kit

SHOES/BAG





School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt School Uniform



Yellow Polo Shirt PF Kit

DRESS/SKIRT



Black Skirt School Uniform



Purple Summer School Uniform

Hijab





PROHIBITED ITEMS

- NO TRACKSUIT BOTTOM OR JEANS NO LEGGINGS/JEGGINGS No Jewellery



NO HOOPED EARRING – ONLY STUDDED EARRINGS 💢 NO HOODIES/ANIMATED SWEATER













Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- Make book and stories part of everyday life
- Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

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Holiday Request

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. A family holiday is not an exceptional circumstance.

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parent within the household will potentially be issued with a £60 penalty notice for each child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school,

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.











