



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hire of onsite swimming pool.	Children make good progress in swimming attainment, the onsite pool raises the profile of sport within the community. The pool counteracts the neighbourhood lack of swimming facilities.	Rapidly becoming a tradition, pupils welcome the high profile that the pool brings to the importance of sport on site. Pupils celebrate their achievements over the two week period. Skill level is increased due to the focused style of swimming instruction.
Develop the breadth of sports at Chilwell Croft.	Building partnerships with professional sports providers such as AVFC and KESSP has broadened the offer of sports at CCA which was becoming predominantly ball orientated offer.	Increased exposure to broad sports has raised the cultural capital of pupils. It has raised opportunities for all pupils to become successful in this area.
Develop the inclusivity of sports at Chilwell Croft.	CCA has a higher percentage of SEND pupils. Developing the inclusivity of sports at school underlines our commitment to being All Equal. Inclusivity illustrated by our sports offer including events is extremely powerful.	All of our pupil are able to be sportsmen and women. This enables our commitment to character education to be practically learnt through inclusivity in sport.
Mentor and coach our sports staff to develop their skill set further.		

<p>Increase opportunities to take part in competitive sport.</p>	<p>Involvement in key partnerships has enabled our pupils to take part regularly in competitive sports.</p>	<p>Development of character education is a key ethos of our school. The participation in teams and sporting events is a key element of this. We are proud of the fact that our pupils are often held up as role models of sportsmanship and excellent team playing.</p>
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Regular audits of current sports equipment and replace when needed</p>	<p>Sports coach conducts half termly audit to ensure access to quality sports equipment at social time.</p> <p>Sports coach ensures equality of access for all and that resources are not limited to traditional ball games.</p> <p>Purchase new equipment that is appropriate for EYFS, KS1 and KS2 and supports a range of activities across the school for break and lunchtimes and after school clubs.</p> <p>To provide children with a wider range of sports opportunities through in school and after school clubs.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Equipment audits and logs. Pupil Surveys find out what equipment the children want. For example, scooters were purchased for KS1 after school club.</p> <p>Drama club (at lunchtime) -Multi-Sports club -Football club (with AVFC coach) -Basketball club (with Aspire coach) -Cricket club (County level coach) -Athletics club -Scooter club (for KS1) ---All clubs are subsidised by the school.</p>	<p>£3200</p>

<p>To encourage children and particularly girls' engagement – at playtimes; lunchtimes and in attending more after school clubs.</p>	<p>Sports Coach Purchase specific equipment – driven by pupil voice. -Provide for a greater range of clubs – to include: -Drama club (at lunchtime) -Multi-Sports club -Football club (with AVFC coach) -Basketball club (with Aspire coach) -Cricket club -Athletics club -Scooter club (for KS1)</p> <p>Involvement of pupil leadership team – promoting PESSPA and new sports/initiatives. To purchase certificates for a star of the PE lesson.</p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Sports Leaders meeting notes – sports leaders to meet at least once a half term to discuss how sessions are going, number of pupils involved and equipment needed. Use of sports leaders to help audit equipment. -A wider range of sports and activities are on offer compared to the academic year 2021-22. -Evidence – club list and register. -Impact – larger number of pupils engaged in school sport and physical activity in after school provision.</p> <p>Club registers – numbers in clubs to rise and a range of pupils taking an interest e.g. less active children who would not normally attend a club. Pupil feedback sheets/log.</p>	
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<p>To celebrate the success of children in KS1, KS2 and EYFS</p> <p>To link Sports day for Key Stage 2 to the Secondary School Aston Manor – to raise the profile of PE and Sport.</p>	<p>To purchase medals for competitions and sports day winners.</p> <p>Sports Leads planned for each class in Key Stage 2 – to research a country and to compete as that country to earn the most points at sports day, raising cross curricular opportunities. Secondary school PE leaders support CCA pupils.</p>		<p>Class lists (Teachers) keep a weekly copy of those children who have received the star of the lesson awards. -Scoresheets from Sports days.</p> <p>Evidence of whole school events is documented and utilised ongoing to highlight opportunities of sports and impact on character.</p>	<p>£850</p> <p>£450</p>
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<p>PE coaches work alongside class teachers to plan and deliver activities linked to the PE curriculum and to assess effectively.</p> <p>-Children to receive good quality sports coaching (at least 1 hour per week from the coach).</p> <p>-Teacher’s receive high quality coaching and CPD to enhance their teaching of PE.</p> <p>Mentoring and coaching for PE subject lead (from specialist PE lead at Aston Manor) – to provide solid subject leadership.</p> <p>To ensure that all teachers in KS2 receive high quality coaching and CPD from specialist teachers.</p>	<p>School primary teachers and teaching assistants.</p> <p>2 qualified sports coaches in school to work with all classes from EYFS to Year 6.</p> <p>Trust sports lead to support quality of offer.</p> <p>Utilise Aston Villa Football Club partnership – coach employed 1 day a week to work with Key Stage 2 (from Sept - July).</p> <p>-Purchase Aspire Commonwealth Games coaching for Years 3, 4 and 5.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>All teachers and support staff have a sound knowledge of PESSPA for their year group.</p> <p>-Staff feedback has increased in positivity throughout the year and pupils now receive a higher quality lesson.</p> <p>-Children enjoy PE and are beginning to make good progress in skills development.</p> <p>Trust PE specialist has met with PE subject lead at least every half term – and on a fortnightly basis in the summer term.</p> <p>PE subject lead was well supported. Clear plans are in place and the curriculum has been refreshed and shared with staff.</p> <p>Both CCA sports coaches and those from outside organisations are successfully utilised.</p> <p>-All teachers and support staff have a sound knowledge of PESSPA for their year group.</p>	<p>£500</p> <p>£6500</p>
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<p>CCA staff to work alongside swimming coaches (ELITE) with on site pool to upskill them.</p>	<p>Team teaching and observations – during additional session time for more staff to work alongside swimming coaches with a smaller focus group.</p>		<p>All teachers and support staff have a sound knowledge of PESSPA for their year group with particular reference to swimming and water safety.</p>	<p>£7000</p>
<p>To increase opportunities for learning new games, skills and developing motor control in all age groups in PE lessons, after school clubs and during break/lunch time.</p>	<p>Specialist coaches to be used to help provide training/upskill staff. -External coaches to be used to provide children with new opportunities not currently available within school. These skills and knowledge can be cascaded to CCA staff. Coaches of high quality such as ACE cricket coach – County level affiliated.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wider range of sports and activities on offer compared to the academic year 2020-21: -Drama club (at lunchtime) -Multi-Sports club -Football club (with AVFC coach) -Basketball club (with Aspire coach) -Cricket club -Athletics club -Scooter club (for KS1)</p> <p>Evidence – club list and register Impact – larger number of pupils engaged in school sport and physical activity.</p>	<p>£450</p>
<p>To provide the children with sporting experiences and competitions within school and at venues in the local area – competing with other schools.</p>	<p>Regular half termly meetings with Sports Leads to discuss and plan the partnership – how the links are being used and how it can be used more effectively (for example in using mini-buses across the Trust to pool resources and provide transport in house to venues). For 2021-22 – this has included links</p>		<p>A wider range of sports and activities are on offer compared to the academic year 2021-22. -CCA has attended regular events for Key Stage 2 children – as follows: * King Edwards Aston – basketball and football</p>	<p>£420</p>

<p>To provide the children with good, high quality swimming lessons that enable them to swim safely and achieve 25 metres, school utilises on site pool to ensure access to high quality lessons.</p>	<p>with: *Aston Villa Football Club *King Edwards Aston. *KES partnership (since February 2022).</p> <p>Enable children to have good quality swimming lessons and gain new skills. Help improve teacher's ability to assist in swimming lessons through working with specialist swimming teachers – provide support and to upskill new and existing staff.</p> <p>-Additional swimming lessons to be provided for Year 6 children who missed out due to COVID 19.</p>		<p>competitions with local schools (on a half termly basis). *AVFC competitions (for example in May – Football Festival).</p> <p>Higher proportion of children leaving CCA are able to swim effectively following consistent access to on site pool and focused instructor input.</p>	<p><i>See costs above.</i></p>
<p>To provide a range of workshops for children to experience different sports</p>	<ul style="list-style-type: none"> - Warwickshire County Cricket Club coaching. - AVFC. - Dance specialist companies. - KESSP events including curling and SEN 		<p>A wider range of sports and activities on offer compared to the academic year 2020-21:</p> <ul style="list-style-type: none"> -Drama club (at lunchtime) -Multi-Sports club -Football club (with AVFC coach) -Basketball club (with Aspire coach) -Athletics club -Cricket club links to WCC. -Inclusive events heralding SEND pupil equitable access. -Scooter club (for KS1) 	<p><i>See costs above.</i></p>

			<p>Evidence – club list and register</p> <p>Impact – larger number of pupils engaged in school sport and physical activity</p>	
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Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Onsite swimming for Year 6	Cultural Capital – pupils developing socially and achieving.	Confidence with going in the water was developed due to there not being regular access to a local swimming pool.
Commonwealth Celebration Event at the Alexander Stadium (June 2023)	Equity and equality in sporting opportunities. Sportsmanship and understanding of organised sports.	As a school we celebrate protected characteristics and were proud that one of our wheelchair users was the first pupil nominated to attend.
KESSP Football Festival for Girls' (July 2023)	Profile of girls' football was raised even more in school. Developing physical literacy – physical skills developing and understanding health benefits. Developing emotional skills – dealing with set backs.	The outstanding achievement of achieving 3 rd place was celebrated in school and via our social media accounts.
Support from Head of PE at Aston Manor Academy	Subject specialists offering guidance and expertise.	Targets set for PE coaches alongside regular PE meetings.
Sports Days and Basketball Event at Aston Manor Academy	Use of secondary school sports facilities and interactions with secondary school PE staff and young leaders. Varied our sporting curriculum offer.	Subject specialists offering guidance and expertise. All Year 5 pupils were able to access including those who describe themselves as 'less sporty'.
Attendance at partnership sports events organised by KESSP and Aston Villa.	Access to varied sports for a wider range of pupils covering both age and gender. A key impact running throughout is our pupils seeing sports outside of school.	Attendance and achievements celebrated in end of term Sports Award assemblies.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Before on site pool</p> <p>After on site pool.</p>	<p>4.17%</p> <p>55.32%</p>	<p>Local swimming pool closures.</p> <p>Covid impact</p> <p>Low take up with families of swimming out of school.</p> <p>Lack of progress shown by previous visits to school.</p> <p>Water confidence increased to 98% of pupils.</p>
<p>Percentage who are able to self-rescue.</p> <p>Before on site pool.</p> <p>After on site pool.</p>	<p>50%</p> <p>83%</p>	<p>Local swimming pool closures.</p> <p>Covid impact</p> <p>Low take up with families of swimming out of school.</p> <p>Lack of progress shown by previous visits to school.</p> <p>Water confidence increased to 98% of pupils.</p> <p>When needed children at lowest level of swimming were able to access increased number of lessons per day.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Nanette Wragg</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nanette Wragg</i>
Governor:	<i>Nicola Smith</i>
Date:	