Modern Foreign Languages

Computing and e-safety

Computing - We are Programmers.



The children will learn to design, write and debug programs that accomplish specific goals.

English

Whole class reading Stone Age Boy. By Satoshi Kitamura Writing opportunities Instruction text Using speech marks Diary entry

Creating Unity.

Exploring how we are the same or different to everybody else. Participating. What is good about taking part, importance and values.



How can you help at home?

Cornerstones

This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. We will be using IT to gather relevant research, we will also have the opportunity to create clay pots related to the 'Beaker Folks', and Jewellery

Year 3

Chilwell Croft Academy

All Different, All Equal, All Achieving

Mathematics

Number and Place Value

- To count in hundreds, tens and ones.

- Recognise the value of each digit in a 3-digit number.

- Compare and order numbers to 1000.

Addition and Subtraction

- Add and subtract numbers up to 1000.

Read with your child every day. The more words that children read/hear, the better they will perform in all areas of the curriculum. You can support them by asking questions like "What do you think will happen next? Why do you think the character said that? What does that word mean?" Encourage them to use an online dictionary to look up words they have never seen before.

Check your internet security settings. Did you know you can set the internet to only be accessible at specific times from certain devices? We are more than happy to help with this - please contact the school office for support.

Play online maths games such as TTRS or Hit the Button to improve maths fluency and recall.

Help your child to be independent by encouraging them to pack their school bag the night before school - ensuring they have their reading record book, school reader and any other equipment they might need.





