



Chilwell Chronicle



All Different

All Equal

All Achieving

Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell Families,

This is a bumper packed newsletter this week, which reflects the high level of activity that has been happening in school.

Many thanks to all who attended our parents evening on Tuesday. It was so lovely to see you all. I know that the pupils highly value these information catch-ups, and we are

very proud of their commitment to learning and the amazing work they do each and every day. Staff really appreciate the kind and supportive comments that were made.

I do hope that you enjoyed the welcome and guidance of our pupil leadership team at our parents evening. Do take a look at our Head Girl's reading review this week, extremely professional!

Our attendance awards programme is creating a lovely buzz around school. Special mention to our Reception classes who have a fantastic 99% attendance in each class! Spring is clearly on its way as Reception have welcomed their egg incubator into school this week. Hopefully they will be full of interesting stories to tell over the next few weeks.

Have a great week ahead.

Mrs. N Wragg
Headteacher

DATES FOR YOUR CALENDAR

Tues 5 th Mar	International Women's Day Event at AVFC - Years 4/5
Tues 5 th Mar	Ash End Farm Visit - Reception
Tues 5 th Mar	Reading/Writing Workshop (9am till 10am)
Thurs 7 th Mar	World Book Day
Fri 8 th Mar	Special Person Celebration - REC At 2.00 pm
Fri 8 th Mar	KESP - Women's Biggest Football Session - Year 6 pupils
Tues 12 th Mar	EAL/Oracy Workshop (9am till 10am)
Thurs 14 th Mar	2024 Yonex All England Open Badminton Championship - Attendance Reward
Fri 15 th Mar	Comic Relief
Tues 19 th Mar	Botanical Gardens Visit - Year 1
Thurs 21 st Mar	School finishes at 1.30 pm for Easter Holidays
Fri 22 nd Mar	Inset Day - Staff (No pupils in school)
Mon 8 th Apr	Back to School - 8.40 am
Mon 6 th May	May Bank Holiday - (School closed)
Mon 13 th - Fri 17 th May	Year 6 SATs Week
Wed 26 th - Fri 28 th Jun	Year 6 Residential



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Weekly Attendance

Lucky Lions	99.00%
Terrific Tigers	99.00%
Dazzling Dolphins	96.30%
Fantastic Flamingos	91.00%
Legendary Leopards	93.30%
Pleasant Pandas	96.00%
Perfect Parrots	94.30%
Proud Penguins	93.00%
Fabulous Foxes	99.60%
Learning Lemurs	96.00%
Kind-hearted Kangaroos	98.50%
Shrewd Shrews	97.00%
Charming Cheetahs	91.50%
Powerful Panthers	100%



Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is:
93.50%

Attendance Competition!

Will you win?



Top Class Attendance
1st Powerful Panthers - 100%
2nd Fabulous Foxes - 99.60%
3rd Lucky Lions and Terrific Tigers - 99%

CONGRATULATIONS



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Here at Chilwell Croft, we celebrate children's achievements through rewarding them with certificates. Below are the children's names who have received a certificate for the following:

- Value Child - for demonstrating the school values through demonstrating excellent behaviour and attributes in school.
- Reader - reading everyday at home and getting their reading diary signed off by their Parent/Carer



Our Value this month is Honesty

Value Child

Dazzling Dolphins	Aida Khamis
Fantastic Flamingos	Ruqyah Sajid
Legendary Leopards	Wateen Belo
Pleasant Pandas	Suhail Mohammed
Perfect Parrots	Lilly Cane
Proud Penguins	Jamal Sharmarka
Fabulous Foxes	Hanan Knight
Learning Lemurs	Rayaan Sahal
Kind-hearted Kangaroos	Aaban Azam
Shrewd Shrews	Diyala Nasir
Powerful Panthers	Elham Alhassan
Charming Cheetahs	Yusuf Bankole

Reader of the Week

Dazzling Dolphins	Sabrina Azzi
Fantastic Flamingos	Karma Mohmed
Legendary Leopards	Fatma Wamahoro
Pleasant Pandas	Ahmed Idriss
Perfect Parrots	Firdeus Alija
Proud Penguins	Ibrahim Mahamoud
Fabulous Foxes	Rumaysa Yusuf
Learning Lemurs	Firdaus Wamahoro
Kind-hearted Kangaroos	Shakir Hamdino
Shrewd Shrews	Saba Adow
Powerful Panthers	Zayd Yusuf
Charming Cheetahs	Aisha Abuwkar



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Reception – Egg Incubator

Reception have had their eggs delivered on Monday. The children have been watching over the eggs this week and observing the eggs hatching. Reception have been looking at the different stages of a chicken's life and writing a diary about their lifecycle.



KESP Math's Challenge and Debating Competition

Selected children from Year 5 and 6 have been chosen to take part in King Edwards Maths Challenge and Debating Competition. The children had a great time at King Edwards and have done an amazing job representing Chilwell Croft.



**KING EDWARD VI
FOUNDATION
BIRMINGHAM**

Educational excellence for our City

Year 3 Art

In Art, Year 3 have been looking at making a worry doll using sticks and embroidery cotton. The children looked at how and why they are made. Then they made sketchbooks where they gathered their ideas together for a worry doll which they will be making.

Year 3 went into the garden area to find some sticks. Which they then left in class to dry out, ready for when they are making their dolls.

The children are excited to create their final pieces next week!

Mrs Wallace





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Maths



Maths education is one of Chilwell Croft Academy's many strengths, but as I am sure you are aware, we believe in aspiration and continual improvement. Which is why I am delighted to share with you some of the partnerships we have developed this year.

We have joined our regions Maths Hub, which is a programme coordinated by the National Centre for Excellence in the Teaching of Mathematics (NCEM). Maths Hubs bring together education professionals in a collaborative network, each of which is led by an outstanding school. The purpose of Maths Hubs is to spread excellent practice, for the benefit of all pupils.

As part of the work with our local Maths Hub, we have joined two projects which are currently ongoing within the school. The first of which is the Mastery programme, which is an ongoing, multiyear collaborative project to embed the Mastery approach to mathematics within our school. This will stretch of mathematical reasoning to new heights!

The second project is Mastering Number for Reception and Key Stage 1. This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.

These two projects are designed to support long term and lasting success for Maths Education within our school and we are incredibly excited to start this journey.

Year 1 – Royal Family

Year 1 have been doing research and looking at the Royal Family this week. The children have been working as a group looking at the Royal Family's History, to create their Family Tree.





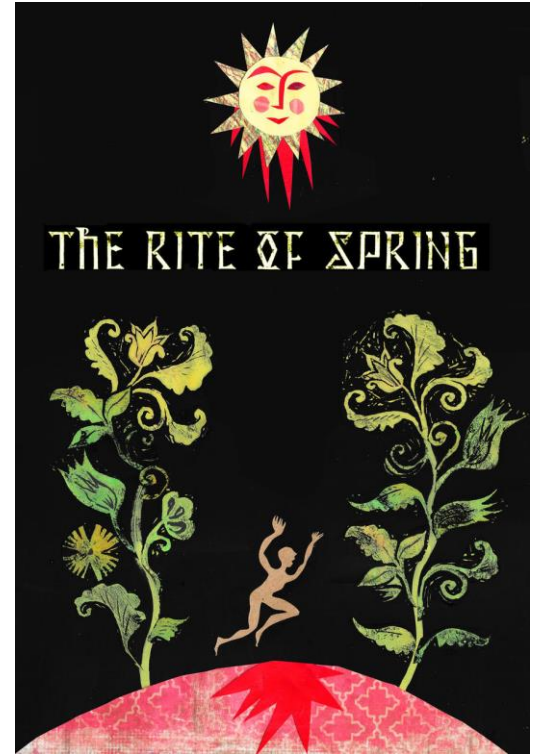
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Orchestral Music – Free Tickets





King Edwards would like to invite families of Years 4/5/6 to attend their biennial concert at Birmingham Symphony Hall on Monday 18th March from 7 pm - 9:15 pm. The concert provides a wonderful showcase of King Edwards joint musical endeavours and is a highlight of the schools' calendars. It's a varied and exciting concert, given by the bands and orchestra of both schools. There's a **massed choir, big bands, wind bands, 394 performers in total.** The concert ends with Igor Stravinsky's *The Rite of Spring*, given by King Edwards Symphony Orchestra, one of the most difficult pieces in the orchestral repertoire.

If you would like to book a ticket, please email outreach@kes.org.uk by Friday 8th March, stating the school their child attends, and how many tickets they would require.

This event is free to our families.



PLAYGROUND RULES

-  DO NOT USE EQUIPMENT WHEN WET
-  NO RUNNING, PUSHING OR SHOVING
-  DO NOT USE PLAY EQUIPMENT IMPROPERLY
-  NO BARE FEET, WEAR PROPER FOOTWEAR

**ADULT SUPERVISION
REQUIRED FOR USE
PLAY CAREFULLY!**

Playground Rules

Could we ask that parents/carers go through the playground rules with your children to ensure all children are having fun safely on the playground





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Oxford Owl Class Logins

Following our email on MCAS, please find Oxford Owl class logins - the children can use these at home to read from the selection of free books on Oxford Owl.

Login Details

Current class logins

These are the details of your current class login(s):

Class 1:	Username: cca year 1 and 2	Password: pussycat	Edit class
Class 2:	Username: cca year 3	Password: pussycat	Edit class
Class 3:	Username: cca year 4	Password: pusstcat	Edit class
Class 4:	Username: cca year 5	Password: pussycat	Edit class
Class 5:	Username: cca year 6	Password: pussycat	Edit class

Log in as follows:

<https://www.oxfordowl.co.uk/>

Login

Please select your user type.



Students Teachers Parents

Class or student username
cca year 1 and 2

Password

Login

[Help](#) [Forgotten my login](#)



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Select the books you want:



Your eBooks and Activities



Oxford Owl eBook Library
My eBooks




Free Read Write Inc. eBooks selection
My eBooks







Word Sparks
Partner Text Audio



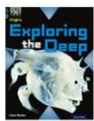
Oxford Owl for Home
Tips and resources to support learning at home

Oxford Owl eBook library 

Search... 

Age 9-11  Series  Levels 

[Start Again](#)



Exploring the Deep



Mythical Beasts and Fabulous Monsters



Maggie Aderin-Pocock: Space Scientist



The Secret Garden



Tales of the Underworld



The books can be read to the children and also have activities alongside. You can change the age range and levels.

This is a wonderful resource and above all - is free!



New Staff at Chilwell Croft



Mrs Abdalla
Lunchtime Supervisor



Mrs Thompson
Teaching Assistant



Miss Waterhouse
Teaching Assistant



Mrs Ahmed
Pastoral Support Assistant



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Be part of Birmingham Family Hubs' 'Family Voices for Ladywood'



We want local residents to make sure that Family Hubs are designed to meet the needs of their locality. So we have set up **Family Voices**, which is listening to local needs, particularly in relation to the 'Best Start for Life' first 1001 days of a child's life.

Family Voices is the place where parents and carers work together with local service leads and commissioners to help design and evaluate services. This helps to ensure families are at the centre of service design and delivery across Birmingham.

As part of setting up each Family Hub in the 10 city localities, **Family Voices** has a group in each area which in turn come together to form a city wide Birmingham Family Voices group (sometimes called parent/carer panels). **We want more families to get involved, please see below for how to join.**

The purpose of the Family Voices groups is to:

- Make sure local parents/carers play a key role in designing and continuously improving family services
- Enable the voice of local parents/carers including those whose voices are seldom heard
- Ensure Family Hubs are designed for inclusion and meet the needs of the diverse communities that live in Birmingham

We want to ensure each Family Voices group is representative of a range of parenting scenarios and of Birmingham's diverse communities. We are therefore welcoming families from all walks of life and backgrounds with a particular focus on those who are pregnant/partner of an expectant parent and with children up to age 2.

Express an interest in being part of Birmingham Family Voices

If you would like to become a member and be involved in developing these plans, you can register your interest by emailing us a few details:

- name, gender, telephone number, address and postcode, so we know which area group you would join.
- please tell us why you would like to be a Family Voices member (for example, you would like to have a voice in designing of future services, gain more skills and confidence, get to know more local parents/carers)?

Please email familyhubs@birmingham.gov.uk with the information above or if you would like to know more about Family Voices speak to Family Hub staff - 0121 551 9020





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Family Voices - FAQs



After you apply

When we receive your expression of interest form, a member of the team will contact and invite you to a short meeting in person or online. We'll discuss if being on the group would work for you, find out about the experiences you bring to the group, and address any accessibility needs you have.

Please be aware that submitting an expression of does not guarantee you will be selected to be in the group. We will choose participants to make sure that the group is representative of Birmingham's diverse communities and circumstances.

What's involved in being part of Family Voices?

You will help shape how services for families are delivered and be a valued part of Family Hubs' development. You will meet new people in your community and have the opportunity together to build Family Hubs that meet families' needs. You may want to join for your own personal development, or to share your experiences of accessing services for families and how they could be developed.

Family Voices meetings will be agreed at a time and place that works best for the members of the group, likely to be at least every two months for two hours and can be either face to face, online or hybrid to enable participation

What support will I get to be involved?

We want to enable accessibility as much as possible so we will discuss with you what you need to participate but here are a few examples of what we can offer: creche/childcare for meetings where necessary, travel fares to meetings (by public transport), refreshments in meetings, interpreting, rewards and recognitions (gift vouchers or time credits) and any other accessibility requirement to enable you to fully participate in meetings/trainings.

What happens next after I apply?

When we receive your expression of interest form you will be contacted by a member of the team to invite you to a short meeting in person, or online. We'll discuss if being in the group would work for you, find out about the experiences you bring to the panel, and address any accessibility needs you have.

WANT TO KNOW MORE ABOUT FAMILY HUBS?

www.birmingham.gov.uk/familyhubs

[email:familyhubs@birmingham.gov.uk](mailto:familyhubs@birmingham.gov.uk)



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Interested in training to be a teacher?

Are you passionate about education and looking to embark on an inspiring career as a teacher? The University of Birmingham's Postgraduate Certificate in Education (PGCE) with QTS programme may be what you are looking for!

With courses in eleven different Secondary subjects and several Primary options too, there is plenty to choose from. Some subjects also provide generous bursaries (if eligible) and final year undergraduates at the University of Birmingham can apply for a fee discount of £1,500 for the course.

Why not come and join us at our next event during the Postgraduate Open Day on:

Wednesday 20 March 2024

3.15pm until 4.15pm

Room G03, Ground Floor, Alan Walters (R29 on campus map) - refreshments provided

You will be given an overview of both Secondary and Primary PGCE courses available and there will be an informal Q&A with Primary and Secondary academics from the University of Birmingham.

[Book your place now](#) - we look forward to meeting you!

If you are unable to attend on this occasion but would like to know further information about this course, please contact itadmissions@contacts.bham.ac.uk



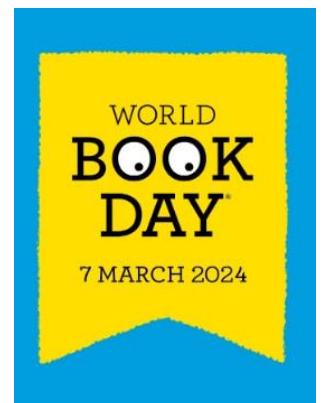
UNIVERSITY OF
BIRMINGHAM

World Book Day

World Book Day 2024 is fast approaching!

On Thursday 7th the children are invited to come to school in wearing their comfy clothes to promote cosy reading. Throughout the day, lots of activities will be happening in class around books, authors, and stories. The teachers are even going to be sharing some of their favourite stories with different classes around school.

For health and safety reasons: please no pyjamas or onesies.





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Such a lovely painting Kahara!



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The Dork Diaries – Birthday Diaries (Text of the week)

This week Chaima - our Head Girl - will be taking over the book recommendation.

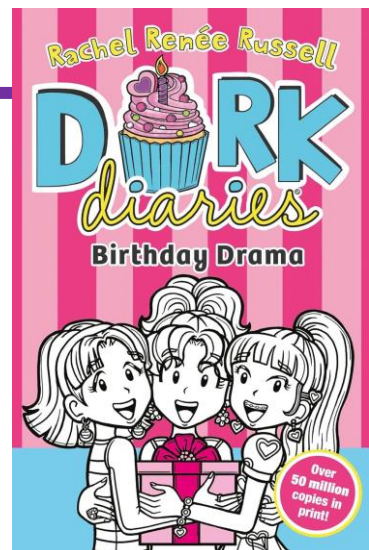
I got this book during my reading reward trip to Waterstones. I had up to £10 to spend on a book and after browsing I decided on a Dork Diaries story.

I decided on this book due to a friend recommending it to me. I love this book. I found it very funny, and I really enjoyed getting to know the characters.

In this book there are lots of drama and scenarios that will keep you laughing all day long. The characters are humorous and well written - which makes me like them even more.

One thing I really liked is how the font is on the page - it is very different to fonts in other books. I found that the fonts drew me into the story even more.

I highly recommend this book as it doesn't have an overly complicated plot, has relatable characters, and is filled with lots of fun.





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What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

 Universal, suitable for all ages	 Parental Guidance required	 Suitable for people aged 12 and over	 Suitable for people aged 12 and over; anyone younger must be accompanied by an adult
 Suitable for people aged 15 and over	 Suitable for people aged 18 and over	 Adult content only available in specially licenced cinemas and specialist retailers	

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

 www.pegi.info	 www.pegi.info	 www.pegi.info	 www.pegi.info	 www.pegi.info
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PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info



National Online Safety

A whole school community approach to online safety
www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8071





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Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children.

A school crossing patrol officer will be available to assist parents/children crossing summer lane.

ROAD SAFETY

<p>THINK</p> <p>about where you should cross.</p> 	<p>STOP</p> <p>in a safe place at the side of the road.</p> 	<p>USE YOUR EYES & EARS</p> <p>to see and hear any approaching vehicles.</p> 
<p>WAIT</p> <p>until all the vehicles have passed.</p> 	<p>LOOK AND LISTEN</p> <p>again to make sure all is clear.</p> 	<p>CROSS</p> <p>the road. Keep looking and listening.</p> 



Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskineducation>

Free e-books for home reading:


<http://www.oxfordowl.co.uk/Reading/>

YouTube: [Ruth Miskin Training - YouTube](#)

Phonics

Here is the sound of the week:

oy



toy for a boy



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Here are some texts that the children will be looking at this term:





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Spring 2 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

- PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

Reception

Thursday 22nd February
Thursday 7th March
Thursday 21st March

Year 1 - Every Thursday

Year 2 - Every Monday

Year 3 - Every Wednesday

Year 4

Wednesday 21st February
Friday 23rd February
Monday 26th February
Wednesday 6th March
Friday 8th March
Monday 11th March
Wednesday 20th March

Year 5

Tuesday 20th February
Wednesday 28th February
Tuesday 5th March
Wednesday 13th March
Tuesday 19th March

Year 6

Wednesday 21st February
Wednesday 6th March
Wednesday 13th March



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School Term Dates 23/24

AUTUMN TERM 2023

Term Starts: Monday 4 September 2023
Half Term: Monday 30 October 2023 to Friday 3 November 2023
Term Ends: Friday 22nd December 2023
Inset Days: Friday 27th October, Friday 8th December

SPRING TERM 2024

Term Starts: Monday 8 January 2024
Half Term: Monday 12 February 2024 to Friday 16 February 2024
Term Ends: Thursday 21st March 2024
Inset Days: Monday 8th January, Friday 22nd March

SUMMER TERM 2024

Term Starts: Monday 8 April 2024
Half Term: Monday 27 May 2024 to Friday 31 May 2024
Inset Day: Friday 14th June
Term Ends: Friday 19th July 2024

Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am.

Daily Rate:

One Child	50p
One Family	£1

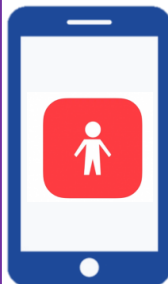
Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.



MCAS

MCAS (My Child At School) is a new app which the school will be using to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. It is important that all parents have signed up on the app and have it ready for use for the upcoming half term. If you require extra support, please contact or visit the school office.



SWOTLY

Chilwell Croft is a diverse school with families from more than 40 ethnicities. The school uses the app SWOTLY to communicate and engage with parents. This is a great app for parents who have English as a second language and prefer reading messages in their first language. If you are interested in receiving messages in your first language, please contact the school office and they will help get you set up on SWOTLY.





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Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

The service includes a snack break.

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 - 3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session



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School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and we will be happy to support you.

PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

JUMPER/CARDIGAN



Jumper
School Uniform



Cardigan
School Uniform

BOTTOM



Black Trousers
School Uniform



Jogging Bottoms
PE Kit



Black Shorts
PE Kit

SHOES/BAG



School Uniform



PE Kit

Children can wear any of the following items below:

POLO-SHIRTS



White Polo Shirt
School Uniform



Yellow Polo Shirt
PE Kit

DRESS/SKIRT



Black Skirt
School Uniform



Purple Summer
School Uniform

Hijab



Purple



Black

PROHIBITED ITEMS

✘ NO TRACKSUIT BOTTOM OR JEANS ✘ NO LEGGINGS/JEGGINGS ✘ No Jewellery

✘ NO HOOPED EARRING – ONLY STUDED EARRINGS ✘ NO HOODIES/ANIMATED SWEATER



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Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- Make book and stories part of everyday life
- Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift - this will show you value them
- Keep books in your bag or the car.



Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home. we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

Week Beginning: _____

Activity

Monday

Family Signature _____

Activity

Tuesday

Family Signature _____

Activity

Wednesday

Family Signature _____

Activity

Thursday

Family Signature _____

Activity

Friday

Family Signature _____

Activity

Saturday

Family Signature _____

Activity

Sunday

Family Signature _____



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Holiday Request Reminder

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. **A family holiday is not an exceptional circumstance.**

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parents within the household will potentially be issued with a £60 penalty notice for **each** child you have taken out of school.

How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school.

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.

ATTEND TODAY
ACHIEVE TOMORROW



Be In SCHOOL
Be On TIME