



# Chilwell Chronicle



All Different

All Equal

All Achieving

## Message from the Headteacher - Mrs. Nanette Wragg



Dear Chilwell Families,

Hope you are all keeping well. It has been really positive to see pupils enthused by our new attendance award. Already, we are seeing improvements within classes. Consistent daily attendance is key to learning and so important for good friendship building.

We shall be holding a number of surprise days at school as rewards for whole school attendance improvements. We aim to encourage a positive and purposeful learning environment where we can all do our best together.

This month our value has changed to Love. This is such a powerful characteristic that enables all to be considerate of others and build emotional intelligence that helps us to be become fantastic citizens of the future!

I am sure you are aware of the increase in measles cases in the West Midlands. Please do keep an eye out for symptoms using the NHS website for advice. We would encourage all families to think about vaccinations which offers good protection.

Do enjoy this week's edition particularly Sulayman's wonderful writing - wow vocabulary!

With Kind Regards,

Mrs. N Wragg  
Headteacher

## DATES FOR YOUR CALENDAR

Mon 5 <sup>th</sup> - Sun 11 <sup>th</sup> Feb	Children's Mental Health Week
Tues 6 <sup>th</sup> Feb	Internet Safety Workshop - for Years 1 to Year 6 Parents
Tues 6 <sup>th</sup> Feb	AVFC Premier League Stars Mixed Competition - Years 5/6
Tues 6 <sup>th</sup> Feb	F2D Workshop - Year 5
Fri 9 <sup>th</sup> Feb	Golden Ticket Waterstone Trip
Fri 9 <sup>th</sup> Feb	School Finishes at 3.30 pm for Half Term Holidays
Mon 18 <sup>th</sup> Feb	Back to School - 8.40 am
Tues 5 <sup>th</sup> Mar	Ash End Farm Visit - Reception
Tues 19 <sup>th</sup> Mar	Botanical Gardens Visit - Year 1
Thurs 21 <sup>st</sup> Mar	School finishes at 1.30 pm for Easter Holidays
Fri 22 <sup>nd</sup> Mar	Inset Day
Mon 8 <sup>th</sup> Apr	Back to School - 8.40 am
Mon 13 <sup>th</sup> - Fri 17 <sup>th</sup> May	Year 6 SATs Week
Wed 26 <sup>th</sup> - Fri 28 <sup>th</sup> Jun	Year 6 Residential



# Chilwell Chronicle

## Weekly Attendance

Lucky Lions	92.80%
Terrific Tigers	80.00%
Dazzling Dolphins	94.00%
Fantastic Flamingos	93.50%
Legendary Leopards	97.30%
Pleasant Pandas	97.20%
Perfect Parrots	94.30%
Proud Penguins	96.30%
Fabulous Foxes	90.30%
Learning Lemurs	97.60%
Kind-hearted Kangaroos	85.00%
Shrewd Shrews	99.30%
Charming Cheetahs	94.70%
Powerful Panthers	98.70%



Thank you to all who are working hard to achieve our 97% target. We can only do this if we all work together.

Our grand total attendance this half term is:  
91.40%

## Attendance Competition!

Will you win?



## Top Class Attendance

1<sup>st</sup> Shred Shrews - 99.30%  
2<sup>nd</sup> Powerful Panthers - 98.70%  
3<sup>rd</sup> Learning Lemurs - 97.60%

CONGRATULATIONS



# Chilwell Chronicle

Here at Chilwell Croft, we celebrate children's achievements through rewarding them with certificates. Below are the children's names who have received a certificate for the following:

- Value Child - for demonstrating the school values through demonstrating excellent behaviour and attributes in school.
- Reader - reading everyday at home and getting their reading diary signed off by their Parent/Carer



Our Value this month is Love 

## Value Child

Dazzling Dolphins	Aisha Ahsan
Fantastic Flamingos	Karma Mohamed
Legendary Leopards	Siham Mohamed
Pleasant Pandas	Rawda Ibrahim
Perfect Parrots	Firdeus Alija
Proud Penguins	Zainab Ghaoui
Fabulous Foxes	Zainab Ahmed
Learning Lemurs	Raid Sabriye
Kind-hearted Kangaroos	Khadeejah Hussein
Shrewd Shrews	Selsemina Alija
Powerful Panthers	Z'Myah Henry
Charming Cheetahs	Iklima Isshak

## Reader of the Week

Dazzling Dolphins	Almahi Ishak
Fantastic Flamingos	Hassina Nassor
Legendary Leopards	Kaysaan Patterson
Pleasant Pandas	Fatumata Camara
Perfect Parrots	Bahja Ismail
Proud Penguins	Roujay Rodney
Fabulous Foxes	Alicia- Sue Woodward
Learning Lemurs	Jinan Elzein
Kind-hearted Kangaroos	Thamid Miah
Shrewd Shrews	Adam Ramadan
Powerful Panthers	Zakariya Ahmed
Charming Cheetahs	Rio Blake





# Chilwell Chronicle

## Digestive System – Year 4

In Year 4, we have been learning all about the digestive system. They started the module by looking at teeth, the importance of good dental hygiene, and the different components of the teeth.

The children did an experiment where they used eggshells (which were used to demonstrate the teeth's enamel) and put them in different liquids (water, orange, and coke). The children then observed the eggshell over the course of the week to see how these liquids impact our teeth.

The children also had fun making models of teeth using air dried clay.



## Safer Internet Day

Safer Internet Day takes place in February of each year to raise awareness of a safer and better internet for all, and especially for children and young people.

Please click on the link below to find out more information:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>

Chilwell Croft will also be holding a parent workshop for internet safety for Year 1 to Year 6 parents.

## Reception – Bird Feeder

Selected children from Reception have been visiting the forest area in school. The children have been learning all about the forest area and its surroundings. The children have lots of fun investigating and making bird feeders for the forest area.





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## Birmingham's Lunar New Year Celebrations

Join Birmingham's Lunar New Year Celebrations in Hippodrome Square, as they welcome the Year of the Dragon.

There will be a packed programme of performances and festivities all day to celebrate the official first day of the new year.

Sunday 11<sup>th</sup> February 2024

Price: Free

Events are from 12:00 pm - 6:00 pm

For more information, click on the link below:

<https://www.birminghamhippodrome.com/calendar/lunar-new-year-2024/>



## Breakfast Learning

Breakfast Learning takes place for Year 6 children from 8:00 to 8:30 am on Monday, Thursday and Friday. Please ensure consent is given after being invited and prompt arrival, as every minute counts!

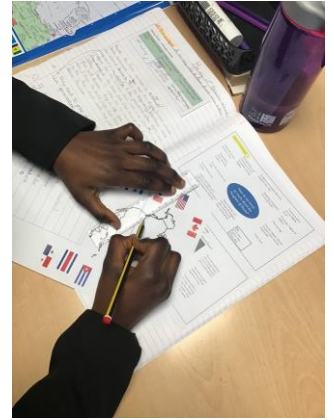




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## Year 6 - Geography

Year 6 have been using atlases to find out about the countries that make up the North American continent. They found out about flags, capitals city's and used compass directions to say where they were located.



## Attendance

We have had a fantastic start to the relaunch of our attendance drive. Many children have approached staff, expressing their excitement and enthusiasm about attending school. We have also seen an improvement in punctuality. Chilwell will continue supporting and working with our families to ensure that each child is attending and learning towards their full potential. Well done everyone, keep up the good work!

## Bikeability

Fourteen of our Year 5/6 children have successfully achieved their Level 2 Bikeability, developing skills for cycling on single-lane roads with simple junctions and moderate traffic.

We are very proud of our cyclists!







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## Tournament

### Mult Skills Event:

The children had a lovely time taking part in a variety of different activities and scored a lot of points.

The standings were:

- 1<sup>st</sup> - St Joseph's
- 2<sup>nd</sup> - Chilwell Croft
- 3<sup>rd</sup> - Paget
- 4<sup>th</sup> - Lozells
- 5<sup>th</sup> - Montgomery
- 6<sup>th</sup> - St Chads
- 7<sup>th</sup> - Parkfield

A brilliant result for us!

### Astons Got Talent

Talented children from Years 5/6 visited Sutton Town Hall to take part in a dance competition. The children did an amazing job representing Chilwell Croft and had an amazing time there!



## Measles Vaccine



Proven Safe  
& Effective





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## Stranger Danger

Most strangers are normal people who are nice, but a few may not be. Children see strangers every day in streets, in shops, at the park, and in their communities. Parents and carers can protect their children from suspicious strangers by teaching them about strangers and their behaviour.

A stranger is anyone that your child doesn't know well. Children often think that "bad strangers" look scary, like the baddies on the television. This isn't true! Nice looking strangers can be just as bad. Talk to your child about strangers, explain that no one can tell if a stranger is nice from how they look. Tell your child that they should be careful around all strangers.

You should reassure them that most strangers are good. If children need help, if they are lost, being threatened by a bully, or being followed by a stranger then the safest thing for your child to do in many cases is to ask a stranger for help. You can make this easier for them by showing them which strangers are "safe strangers" and can be trusted.

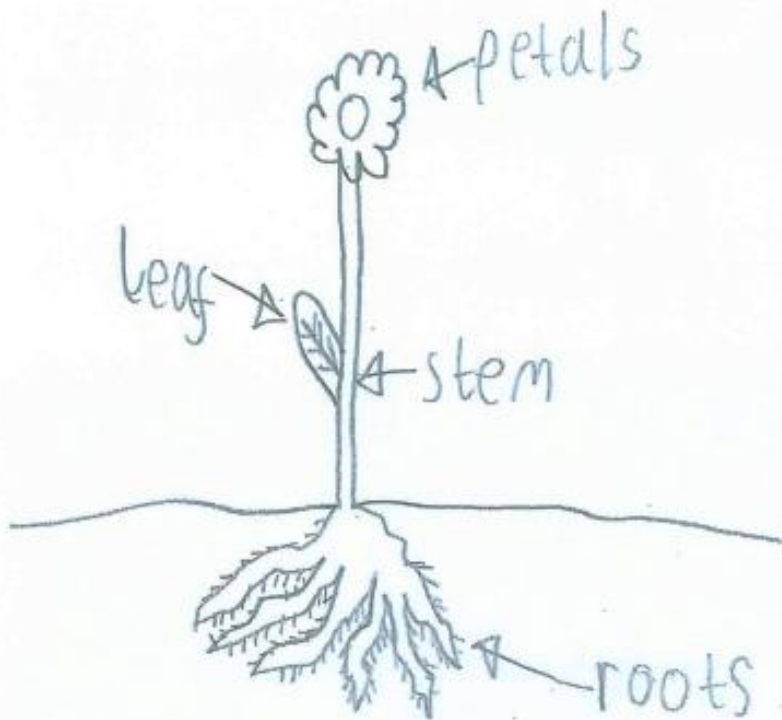
Safe strangers are people children can ask for help when they need it. Police officers, Fire-fighters, Nurses, Teachers, Shop Assistants in large supermarkets and Security Guards, are adults your child can trust, and can be easy to recognise when they're at work. If your child is in a place where they are unable to locate a helpful stranger in a uniform then your child should go to a public place to ask for help. You can help your child recognise safe strangers by pointing them out when you're out in your community. Show your child places they can go if they need help, such as local shops, restaurants and the homes of family friends in your neighbourhood.







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Plants do a process called photosynthesis by using sunlight and rain to turn  $\text{CO}_2$  into  $\text{O}_2$ . Plants need sunlight, water and soil to survive. A plant's roots are like straws and they use them to suck up water and drink it. Bees help plants by pollinating them they then use the pollen to make honey. A plant's petals are bright colours to attract insects. There are lots of different species of plant. All plants grow into trees.

Amazing work Sulayman (Penguins)!



# Chilwell Chronicle

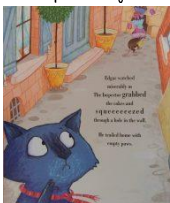
## Edgar and the Sausage inspector – Text of the week

This a wonderful book that I have shared with my previous Year 2 class - I also brought this for my godson for his birthday , as a result his mom had to read it every night as he loved it so much. Edgar and Edith are brother and sister and there's nothing Edward likes more than to make Edith happy. Determined to provide a tasty treat for his sibling, he sets out into town to buy something really tasty for dinner. Sure enough, very soon he spies the ideal treat: her very favourite food - sausages. Feeling extremely pleased with his purchase Edward heads home. Suddenly though, he's apprehended by a hat-wearing rat blocking his path, claiming to be "The Inspector" and demanding a look in Edgar's bag. Duped by the creature's appearance, Edgar shows the inspector his purchase and immediately has it confiscated "for further inspection". Consequently, it's a very dull dinner for the cat duo that evening as poor Edgar explains about the rat.

Next day however, Edgar's off again determined to make up for his previous loss and this time his purchase is some delicious cakes from the patisserie.



Off he sets home clutching his basket when who should appear again but The Inspector -sporting not only a hat but also a large badge this time. Once more it's the rat who enters his hole in the wall with his paws full and Edgar who heads home empty handed.



Day three dawns with both brother and sister's tummies exceedingly rumbly. Off goes Edgar, loads up his shopper with yummy treats and ...



Will Edith ever get that scrumptious sausages her brother so longs to provide for her? And will that significantly more rotund, dastardly rat 'Inspector' get his just desserts?

Mr Giblen



# Friends of Chilwell Croft

## Mr. Beach – Aston Villa Foundation

Hello,

My name is Mr Beach and my role at Aston Villa Foundation is Football & Education Officer which allows me to oversee Football & Education Programmes with Post 16 College students where we compete in CEFA Leagues against other club foundations. My role also sees me going into primary schools in the local area delivering anything from PE to Primary League Primary Stars lessons.

At Chilwell Croft I teach children the core Values of PLPS which are the following, Ambitious, Inspiring, Fair and Connect. These are done through various subjects from PSHE where we tackle certain subjects such as discrimination & gender equality as well as looking at how Health can play an important role in life and the value of exercise and getting the correct nutrition.







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## Road Safety

Did you know every 16 minutes someone is killed or seriously injured on UK roads. Please drive safely on Summer Lane and do not park on double yellow lines to ensure the safety of our children.

A school crossing patrol officer will be available to assist parents/children crossing summer lane.

## ROAD SAFETY

<p><b>THINK</b></p> <p>about where you should cross.</p>	<p><b>STOP</b></p> <p>in a safe place at the side of the road.</p>	<p><b>USE YOUR EYES &amp; EARS</b></p> <p>to see and hear any approaching vehicles.</p>
<p><b>WAIT</b></p> <p>until all the vehicles have passed.</p>	<p><b>LOOK AND LISTEN</b></p> <p>again to make sure all is clear.</p>	<p><b>CROSS</b></p> <p>the road. Keep looking and listening.</p>

## Read Write Inc.

Read Write Inc (RWI) is a phonics-based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.

Below are some useful links which you can use to support your children at home:

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskineducation>

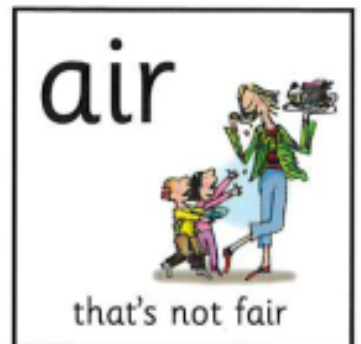
Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

YouTube: [Ruth Miskin Training - YouTube](#)

## Phonics

Here is the sound of the week:

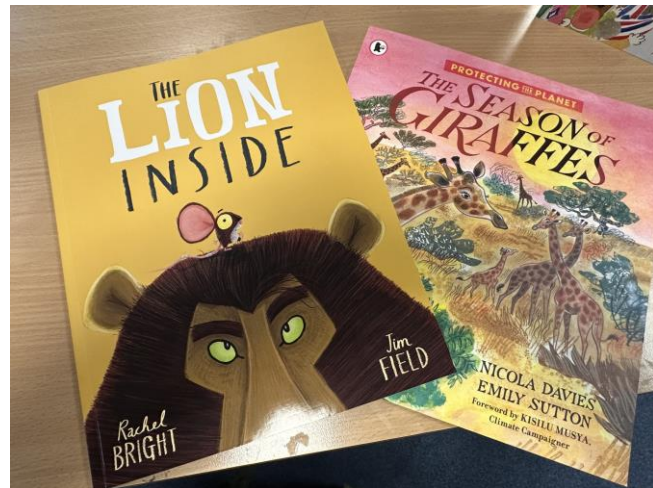






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Here are some texts that the children will be looking at this half term:







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## Spring 1 PE Dates

Please find below the PE days for school. Children will need to come into school wearing their PE kit, which is the following:

- PE Kit - Yellow t-shirt, black jogging bottoms/shorts/leggings and black trainers.

### Reception - Every Fortnight

Thursday 18<sup>th</sup> January  
Thursday 1<sup>st</sup> February

### Year 1

Children will have PE every Thursday

### Year 2

Children will have PE every Monday

### Year 3

Children will have PE every Wednesday

### Year 4 - Every Monday

Plus:  
Friday 19<sup>th</sup> January  
Friday 2<sup>nd</sup> February  
Friday 9<sup>th</sup> February

### Year 5 - Every Wednesday

Plus:  
Tuesday 16<sup>th</sup> January  
Tuesday 30<sup>th</sup> January

### Year 6

Children will have PE every Wednesday



# Chilwell Chronicle

## School Term Dates 23/24

### AUTUMN TERM 2023

Term Starts: Monday 4 September 2023  
Half Term: Monday 30 October 2023 to Friday 3 November 2023  
Term Ends: Friday 22nd December 2023  
Inset Days: Friday 27th October, Friday 8th December

### SPRING TERM 2024

Term Starts: Monday 8 January 2024  
Half Term: Monday 12 February 2024 to Friday 16 February 2024  
Term Ends: Thursday 21st March 2024  
Inset Days: Monday 8th January, Friday 22nd March

### SUMMER TERM 2024

Term Starts: Monday 8 April 2024  
Half Term: Monday 27 May 2024 to Friday 31 May 2024  
Inset Day: Friday 14th June  
Term Ends: Friday 19th July 2024

## Breakfast Club

Breakfast Club is a paid club which you can book your child/ren into. Please contact the school office if you would like your child to attend. Club starts 7.30 am until 8.40 am.

### Daily Rate:

One Child	50p
One Family	£1

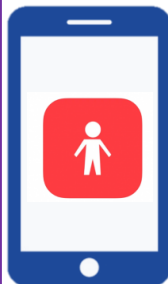
## Afterschool Clubs

We also have afterschool clubs available which run from Monday to Thursday. Clubs are released before we break up for the term. Spaces are given on a first come first served basis.



## MCAS

MCAS (My Child At School) is a new app which the school will be using to communicate with parents. The app can be used by parents to pay for school trips, pay for your child's school dinners or book your child in breakfast club/wraparound provision. It is important that all parents have signed up on the app and have it ready for use for the upcoming half term. If you require extra support, please contact or visit the school office.



## SWOTLY

Chilwell Croft is a diverse school with families from more than 40 ethnicities. The school uses the app SWOTLY to communicate and engage with parents. This is a great app for parents who have English as a second language and prefer reading messages in their first language. If you are interested in receiving messages in your first language, please contact the school office and they will help get you set up on SWOTLY.





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## Wraparound Provision

Wraparound provision is a paid service where children can stay afterschool and participate in a variety of different fun activities. Such as board games, sporting activities, and art and crafts.

*The service includes a snack break.*

Time	Day	Price
3:30 - 4:30 pm	Monday, Wednesday, Thursday, Friday	£4.00 per session
3:30 - 5:00 pm	Monday, Wednesday, Thursday, Friday	£5.50 per session
4:30 - 5:00 pm (Post club attendance)	Monday, Wednesday, Thursday, Friday	£1.50 per session
2:00 - 4:30 pm	Tuesday	£7.00 per session
2:00 - 5:00 pm	Tuesday	£8.50 per session
3:00 - 3:30 pm (Post club attendance)	Tuesday	£1.50 per session
2:00 - 3:00 pm	Tuesday	£4.00 per session
3:00 - 4:00 pm	Tuesday	£5.50 per session





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## School Uniform

All students wear the same uniform, helping to level out the playing field and promote equality among the students.

If you are having trouble purchasing the correct uniform, please get in contact with the school office and we will be happy to support you.

## PE Kit

It is important the P.E kit is seen as an extension of our school uniform; therefore our high standards should be kept.

### JUMPER/CARDIGAN



Jumper  
School Uniform



Cardigan  
School Uniform

### BOTTOM



Black Trousers  
School Uniform



Jogging Bottoms  
PE Kit



Black Shorts  
PE Kit

### SHOES/BAG



School Uniform



PE Kit

Children can wear any of the following items below:

### POLO-SHIRTS



White Polo Shirt  
School Uniform



Yellow Polo Shirt  
PE Kit

### DRESS/SKIRT



Black Skirt  
School Uniform



Purple Summer  
School Uniform

### Hijab



Purple



Black

### PROHIBITED ITEMS

- ✘ NO TRACKSUIT BOTTOM OR JEANS
- ✘ NO LEGGINGS/JEGGINGS
- ✘ No Jewellery
- ✘ NO HOOPED EARRING – ONLY STUDED EARRINGS
- ✘ NO HOODIES/ANIMATED SWEATER



# Chilwell Chronicle

## Reading to Your Child

It might seem like everything has gone digital, but books still play a very important part in school life. As well as giving your child a head start, developing a love for reading.

- Make book and stories part of everyday life
- Building a reading story into a routine e.g. a story at bedtime
- Stick your feet up and let your child see you reading a book
- Go to the library so your child can choose some books to borrow for free
- Read in fun places e.g. a den made from blankets
- Give books as a birthday gift - this will show you value them
- Keep books in your bag or the car.



## Reading Diary Expectations

"Evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but also develop broader vocabulary, increase general knowledge and better understanding of other cultures

In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background" (Pearson, 2021)

Here at Chilwell Croft, we place a high importance on daily reading, each child is provided with a reading diary and books to take home. we ask that the reading records are signed off daily and brought into school where they will be collected in, checked and signed off by an adult. This is a non-negotiable expectation.

Week Beginning: \_\_\_\_\_

Activity

Monday

Family Signature \_\_\_\_\_

Activity

Tuesday

Family Signature \_\_\_\_\_

Activity

Wednesday

Family Signature \_\_\_\_\_

Activity

Thursday

Family Signature \_\_\_\_\_

Activity

Friday

Family Signature \_\_\_\_\_

Activity

Saturday

Family Signature \_\_\_\_\_

Activity

Sunday

Family Signature \_\_\_\_\_



# Chilwell Chronicle

## Holiday Request Reminder

Parents are required, under the Education Act (1996) to ensure children attend school regularly. The Headteacher of a school has a discretionary power to authorise absence only in exceptional circumstances. **A family holiday is not an exceptional circumstance.**

If you complete a leave of absence request form and the request is declined, (as it will be in the majority of cases) and you still take your child out of school, each parents within the household will potentially be issued with a £60 penalty notice for **each** child you have taken out of school.

## How We Can Help:

We understand that there are times when it is more difficult to encourage pupils to attend school.

There is much that we can do together in partnership to improve attendance. Please contact school to arrange a time to chat with our pastoral team. We can talk through the strategies and support that we can give to make things better. Working together will ensure that your child is supported.

Please pop into the school reception, chat to staff on the playground, or talk to a teacher at the end of day.

**ATTEND TODAY**  
ACHIEVE TOMORROW



**Be In SCHOOL**  
**Be On TIME**